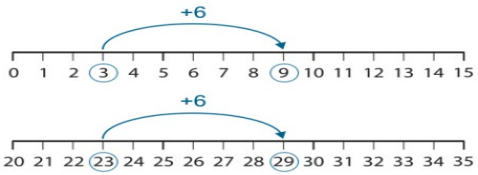
Year Group: **Year Two**

# Talk to me about

Date: Autumn Term 6th November 2026

**Our Learning Journey** – Fanfares and Fairy Tales

Our Literacy focus this week has been on Fairy Tales - Rapunzel

| What we wanted to learn: | What we did: | What could I do at home to help me with my learning? |
|---|---|---|
| **Literacy**<br>To know the features of a fairy tale.<br><br>To be able to match characters to a well-known fairy tale.<br><br>To pick out rich language used by author Bethan Woollvin in her version of Rapunzel. | We read two different versions of Rapunzel.<br>We wrote about the setting, the good and bad characters and what the problem and resolution of the story is. We also picked out fairy tale language such as 'once up a time' and 'happily ever after'.<br><br>We then compared the two tales, looked at the similarities and differences.<br><br>We mapped out the story of Rapunzel by Bethan Woolvin and wrote sentences to describe what was happening at each stage. | You could act out your favourite fairy tales.<br><br>You could retell the story of Rapunzel to your family.<br><br>You can compare the two versions we read. |
| **Mathematics**<br>I can add and subtract one to and from a tens boundary<br>I can use number facts to add a single digit number to a two-digit number.<br>I can use number facts to subtract a single digit number from a two-digit number. | We used number lines to help us add and subtract from different tens.<br><br><br> | Practise some adding and taking away with a grown up.<br><br>You can use lines and dots to represent the tens and ones or make your own number lines. |
| **Words we have been learning this week: child, wild, find, behind**<br>**Word aware: alternative consecutive texture** | | |
| Maths Mental Fluency: number bonds to 20 | | |
| Reminders…<br>**Children in need- 13th November.** Children can wear spots and Pudsey head bands and we will be creating silver and gold Pudsey change bears on the playground. Suggested donation of silver and gold coins to fill our playground Pudseys. Please make sure you clearly name any Pudsey accessories.<br>Many thanks, The Year 2 Team | | |

# These are the words we will be learning to spell this half term. How many can you spell already? Colour in the ones you can spell and try to learn the others

Autumn Term second half

## Year 2 Spelling Grid - Wonder Words

You can choose one of these activities each week to help you learn your spellings.

| | | | | | |
|---|---|---|---|---|---|
| Make a game of snap with your spelling words to play with a friend. | Use a dictionary to explain what all of your words mean. | Spell your words out of food. Raisins, pasta, spaghetti or rice are food for this. | Find words within your spelling words. **TEACHER = Tea, her, arch, ate, eat heat, cart etc.** | Use a paintbrush and water to write your words outside on concrete or pavements. | Make up a rhyme to remember how to spell some of your words. Big Elephants Can Always Understand Small Elephants (because) |
| Write your words as if they were in steps, adding one letter each time.<br>s<br>sp<br>spe<br>spel<br>spell | Cut the letters needed for your words from a newspaper or magazine and glue them down to spell the words | Write silly sentences using your words. Underline each of your spelling words to show you have spelt them correctly. | Write an acrostic poem using your spelling words.<br>Rosy cheeks<br>Everyone having fun<br>Down on the beach. | Write your words out in alphabetical order. | Write your words in sand/dirt/shaving foam. |

| Week 9<br>2.11.26 | Week 10<br>9.11.26 | Week 11<br>16.11.26 | Week 12<br>23.11.26 | Week 13<br>30.11.26 | Week 14<br>7.12.26 | Week 15<br>14.12.26 |
|---|---|---|---|---|---|---|
| child<br>wild<br>find<br>behind | would<br>should<br>could<br>children | door<br>floor<br>poor | even<br>any<br>many | class<br>grass<br>pass<br>plant | Christmas<br>pretty<br>beautiful<br>Mr<br>Mrs | father<br>after<br>bath<br>path |

**We will have a spelling quiz on the words you have been learning the week before. Quizzes will take place on a Monday so take some time to learn them.**