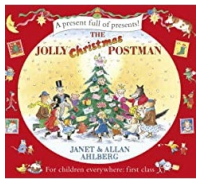
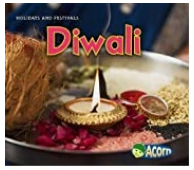
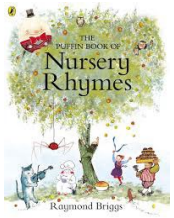
What are we learning?

Key themes









Key Experiences

Learning about different celebrations and why people celebrate
Learning about people who help us
Feelsville
Visits from the fire service, police officer, nurse, optometrist
Posting a letter
Jolly Christmas Postman Workshop
Learning about Diwali – visitor
Taking part in the Christmas Nativity

Personal Social and Emotional Development

- Feelsville – emotional literacy – happy and sad
- Take turns and share resources.
- Independently choose where we would like to play.
- Continue to build constructive and respectful relationships.
- Toys and Gender
- Behaviour curriculum – exploring the right to be safe and cared for

Communication and Language

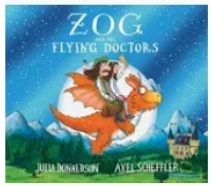
- Listening attentively in a range of situations
- Maintaining attention during appropriate activity
- *Engaging in non-fiction books.*
- Considering the listener and take turns
- *Using talk to organise/stand for something else in play.*
- Begin to use past tense.
- Begin to recount past events
- Developing vocabulary Concept words Tier 2 vocabulary
- Engaging in story times

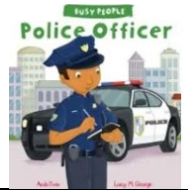
Physical Development

- Developing confidence and movement skills using apparatus and space outdoors.
- Developing fine motor skills and hand eye coordination needed for writing. Using a variety of tools.
- Learning about the importance of oral health.
- Developing a good pencil grip
- Dough Disco and Funky Fingers
- Get Set 4 PE – Introduction to PE 2
- Letterjoin i, l t u w e c o a d n m h j and y



I wonder who is a real life superhero?
Reception
Autumn Term 2 2206





MATHS

- Subitising seeing number without counting
- Representing Comparing and Composition of numbers 1 - 5
- Formation of numbers 1-5
- Making and continuing patterns
- Introducing 3D shapes

Literacy

- Listening and enjoying sharing and joining in with a wide range of books, poems and songs.
- Retelling simple stories and sequencing events
- Respond to 'who'. 'where', 'what' and 'when' questions linked to stories and illustrations,
- Phonics – Essential letters and sounds - /j/ /v/ /w/ /ks/ /y/ /z/ /kw/ /ch/ /sh/ /th/ (voiced and unvoiced) /ng/ /nk/ /ai/ /ee/ /igh/ /oa/ –es (where there is no change to the root word)
- Develop listening and speaking skills in a range of contexts
- Start to blend known sounds to read simple regular words and captions e.g. mum, dad
- Writing our name with a name card or from memory
- Writing words, captions and simple sentences
- Reading and spelling harder to read and spell words - he, she, buses, we, me, be, push, was, her, my, you.

Understanding of the World

- Why do people wear poppies?
- Hindu celebration of Diwali
- What jobs do people have in my community
- The First Christmas
- Remembering Christmas - how has Christmas changed?
- Information from maps – what is an aerial view. Recognising simple symbols
- Changes in the natural world – Ice

Expressive Arts and Design

- Singing and adapting nursery rhymes - Nursery Rhyme Week
- Learning new songs for Christmas
- Representing our ideas through drawing – pencils and chalks
- Exploring a range of media
- Rolling. kneading and shaping salt dough to make a Diva Lamp
- Colour Mixing – primary and secondary colours
- Artist study – Herve Tullett
- Exploring musical instruments – Charanga
- Developing storylines in our pretend play.