Year Group: **Reception**

Talk to me about

Date: W/C 12.10.26

What we wanted to learn	What we did	What I could do at home to help me with my learning
Literacy We wanted to practise our phonics.	We learnt the phonemes ck. e. u and r We learnt the harder to read and spell words - to go into	I could look on Tapestry and say the sounds on the cards. I could practice writing the grapheme using the ditty I have learned. The ditties will be on Tapestry and sent home today. I could practice forming the words 'to', 'go' and 'into' using paint or chalk. I could find objects around the house that begin or end with ck, e, u or r.
We wanted to identify initial and final sounds and use them in a word of a sentence.	We talked about what a sentence is and how they are made up of words, a capital letter and a full stop. We looked at the sentences 'The man is big' and 'The dog ran' and used our sound knowledge to find and write the initial and final sound. Some of us wrote the words man, big, dog or ran.	I could have a go at writing some simple word such as sat. pin, map and dog using the sounds that I know.
Maths We wanted to learn to subitise	This week, we have built on our subitising skills. We have continued to use 'perceptual' subitising – instant recognition – by saying the number of sounds that we can hear, such as claps or drumbeats, without needing to count. We have been encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement. We have explored NumberBlock 4 and how it can be built in different ways such as being arranged with 2 blocks on top of another 2 blocks or as a line of 3 with 1 on top, and connect both to 4	I could use small pieces of card for the children to create my own subitising cards to use with my family. I could decorate the cards by sticking on shiny craft shapes or using stampers. I could can then sort and match the cards created into 'all the 3s' or 'all the 4s'. I could look at a dice and tell you what I can see without counting. You could ask ne to show you 1, 2, 3 or 4 on my fingers. I could show you this in different ways.
Vocabulary We wanted to develop our understanding of key concept vocabulary.	This week Concept Cat taught us the word 'quiet'. We took part in lots of activities to help us understand what 'quiet' means.	I could listen to quiet music and not quiet music. We could think of places that are quiet and not quiet, eg a playground, the park, a bedroom at night-time.

Other news:

Learning at Home meeting: Thursday 5th November 9am. We will talk about we teach maths at school with ideas of how you can support your children at home. We will also talk about how we teach concept word vocabulary in school.

Save the date Sponsored Nursery Rhyme Sing Friday 13th November at 2.30pm. Details to follow

Have a lovely weekend! The Reception Team