Year Group: **Reception**

Talk to me about

Date: W/5.10.26

What we wanted to learn	What we did	What I could do at home to help me with my learning
Literacy We wanted to practise our phonics. We wanted to identify initial sounds and use them in a word of a sentence.	We learnt the phonemes g o c and k We learnt the harder to read and spell words - put of is We began the week drawing pre writing shapes so that we could see which ones we needed to practise. We talked about what a sentence is and how they are made up of words, a capital letter and a full stop. We looked at the sentence 'He sat on a log' and used our sound knowledge to find 's' and write or place the initial sound in the correct place.	I could look on Tapestry and say the sounds on the cards. I could practice writing the grapheme using the ditty I have learned. The ditties will be on Tapestry and sent home today. I could practice forming the words 'put' 'of' and 'is' in sand, paint or using chalk. I could find objects in the house that begin with g o c and k You could say a word that starts with the initial sounds I have learnt, and I could tell you what they are eg sun starts with the s sound. I could identify the first sound in some simple words such as map, sit, cat and dog and have a go at writing them.
Vocabulary We wanted to develop our understanding of key concept vocabulary.	This week Concept Cat taught us the word 'lots'. We took part in lots of activities to help us understand what 'lots' means.	I could go on an Autumn walk and find some, then lots of leaves, twigs etc. Encourage the children to say when they think they have lots of something!
Maths We wanted to find out about the composition of 2, 3 and 4	We learnt from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts. We found out that 2, 3 and 4 are composed of 1s. We made collections of 2 3 and 4 objects and used our stem sentence to help us. We used the Numberblocks to help us. We used the stem sentence 1 and 1 and 1 is 3 and 1 and 1 and 1 and 1 is 4	I could make collections of 2 3 and 4 objects in the house. I could watch the NumberBlocks programmes with you at home. Series 1, Episode 3: 'Two' explores the 'two-ness of 2' and highlights things that are more enjoyable with 2 friends. Series 1, Episode 4: 'Three' explores the 'three-ness of 3' as Three sings her song. Series 1, Episode 6: 'Four' explores the 'four-ness of 4' as the Numberblocks discover how to combine to make 4.
Other news Please leave any small and medium size junk modelling in the large black dustbin in the playground or give to your class teacher. Thank You. Have a great weekend! The Reception Team.		