

# Talk to me about

Date: W/C 11.5.26

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p><b>Literacy</b> We wanted to practise our phonics.</p> <p>We wanted to write captions and sentences in Drawing Club.</p>	<p>This week we have been learning to read and spell CCCV words (consonant, consonant, consonant, vowel). We practised reading and writing words such as string, script, shrink and scrunch.</p> <p>This week we watched a wonderful animation 'Bananaman'. We all enjoyed retelling the story and joining in with repeated phrases. We learnt some new vocabulary and drew one of the characters from the story; creating a secret code to accompany our drawing.</p>	<p>I could practice reading and spelling the words on the phonics sheet I bring home.</p> <p>I could watch an episode of Bananaman <a href="https://www.youtube.com/watch?v=nz8XTi4nc5Y">https://www.youtube.com/watch?v=nz8XTi4nc5Y</a> and draw and then describe one of the characters. I could extend my sentence with the word 'and'. I could talk to you about the meanings of our new vocabulary; gloomy, muscular, sinister, gulp, transformation and victorious.</p>
<p><b>Mathematics</b> We wanted to review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed</p>	<p>We used double dice frames to build numbers 6,7,8 and 9 by filling the first dice frame with 5 and then adding a 'bit' (1,2,3 and 4) to make 6, 7, 8 and 9. We then explored ways to make 10 on the double dice frame. For example, we built 7 and spotted that we needed 3 counters to make 10.</p>	<p>We could play barrier games at home. You could say <i>I've got 10 toys altogether. I'm going to hide some of them under this cloth. How many can you see here? How many are hidden under the cloth? Are there still 10 toys altogether?</i></p> <p>I could make different arrangements with 10 small objects (e.g. gems, blocks, pine cones, shells, etc.). You could ask me - <i>What do you notice about your arrangement? What groups can you see?</i></p>
<p><b>Science</b> We wanted to learn about the life cycle of a butterfly.</p>	<p>We read the story of 'The Very Hungry Caterpillar' and sequenced the story.</p> <p>We learnt about the life cycle of a butterfly and named the different stages of the cycle. We observed this life cycle in our own classrooms. We explored some other life cycles such as frogs, chickens and sunflowers!</p>	<p>I could draw the life cycle of a butterfly and tell you each stage. I could tell you why it is called a life cycle.</p>

**Other news**

**Coming up!**

**Grandparents Afternoon Wednesday 20<sup>th</sup> May 2.20pm**

**Healthy Week 1-5 June**

**INSET Day Friday 22<sup>nd</sup> May - School closed for pupils.**

**Amberley Museum Trip Friday 5<sup>th</sup> June**

**The Reception Team**