

Talk to me about

Date: W/C 4.5.26

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p>Literacy We wanted to write captions and sentences in Drawing Club.</p>	<p>This week we have been reading 'The Gigantic Turnip'. We all enjoyed retelling the story and joining in with repeated phrases. We learnt some new vocabulary and drew one of the characters and thought of a new way to get the turnip out of the ground (adventure). Each drawing needed a secret code to unlock part of an adventure. This was either a word, caption or sentence.</p>	<p>I could talk to you about the new vocabulary; resistance, struggle, famished, victorious, beckon and colossal. I could draw one of the characters from 'The Gigantic Turnip'. I could create my own secret code that will make the turnip pop out of the ground!</p>
<p>Mathematics We wanted to learn about composition of number and knowing how many are 'missing'.</p>	<p>We sang the rhyme '5 Little Kittens' together: <i>"5 little kittens jumping on the bed, [wiggle 5 fingers on one hand] 1 fell off and bumped her head, [pretend to rub your head] Mummy/Daddy called the doctor and the doctor said, [simulate holding a telephone] No more kittens jumping on the bed!"</i> [wag your finger, getting more cross with each verse] <i>"4 little kittens jumping on the bed..."</i> [and so on, counting down from 5 kittens to 1 kitten on the bed] We used 5 toys kittens and our teacher hid some - we had to tell her how many were hiding and show her on our fingers.</p>	<ul style="list-style-type: none"> • Ask me to choose 5 soft toys. Hide some of the toys under a blanket as I close my eyes. <i>Can you say how many toys are hiding?</i> I could show you on my hand how many toys are missing and how I know. • I could make fruit skewers using 2 different kinds of fruit - 5 pieces in total. <i>How many pieces of each fruit have you got? Can you draw a picture to represent your skewer?</i>
<p>Computing We wanted to learn how to log in to Mini Mash.</p>	<p>We talked about why we have a user name and password when logging in to a device. We explored a keyboard and talked about how it is laid out and that all the letters are capital letters. We were shown how to log on to Mini Mash and how to backspace if we made a mistake. We practised finding our name on a pretend keyboard.</p>	<p>I could find my mini mash log in at the front of my reading diary. I could have a go at logging in using my username and password.</p>

Other news:

Grandparents' afternoon 20th May 2.20pm please come to the main school gate and a member of staff will greet you.

Amberley Trip Friday 5th June

Healthy week 1st - 5th June

Please do not allow your children or siblings to play on the equipment before or after school.

Thank you

Have a great weekend! The Reception Team.