



Living in England

Our learning journey; Living in England, has a geographical and recent history focus. We will look at the location of The Gattons, Burgess Hill and the children's local community to find the physical and human features of our local area. We will then show the children a video from a villager in a town called Itching. They are having a very big problem with wasps and we will be thinking of ways to help them. This will lead us into a great book called, 'The Giant Jam Sandwich'. It is written by a local artist and it is inspired by the town of Ditchling. We will write our own wonderful stories based on this book.

Reading: The children will continue to bring home reading books. Please make sure you are asking them lots of comprehension questions as this will help them to become a better reader and understand what they have read. Please read at least 4 times a week to help them improve their fluency and pace and record this in their reading diaries.

Phonics: Your children may be completing the phonics screening check again during the week beginning 8th June, if they scored less than 32 in Year 1. Please talk to your class teacher if you have any questions about your child's phonics.

Spelling: We learn 3 or 4 spellings each week. We look at them carefully on a Monday and think about how we can remember these tricky words. We might give the children words that all have the same spelling pattern such as **some** and **come**. They may have a list of rhyming words such as **old, gold, fold, sold**. Some words such as **said** are really tricky so we may learn a fun rhyme to help us remember each letter in the word. (small ants in danger).

The weekly spelling words will be on the Talk To Me Sheet and the children will be challenged to spell them on a Monday morning. The spelling overview is attached here so you can see the words we learn each week. There are lots of fun ways to learn them. Research has shown that the best way to support spelling at home, is to ask your children to teach you the strategies they have been learning to remember the spelling. You can then talk about the meaning of the spelling and look for these words in their reading.

In **Design Technology**, we will be investigating our favourite sandwiches and tasting breads of various types. We will follow instructions to make bread and then taste a variety of sweet and savoury fillings. We will design healthy sandwiches by adding our own ingredients. This will link to being healthy in PSHE.

In **Geography** and **History** we will compare the cities in Trinidad and Tobago to cities in England. We will look at the life of Floella Benjamin and the journey she took on The Windrush, in the 60s, to the UK from Tobago.

In **Art**, we will use the work of David Hockney as inspiration to create a mixed media piece using collage to create an English countryside landscape.

In **Maths**, we are learning about measuring so cooking and baking will link together instructions and reading scales on weighing scales and measuring jugs. We will also look at fractions of numbers in $\frac{1}{2}$ $\frac{1}{4}$ and thirds. We will also look at position and direction and finish our multiplication units too.

In **RE**, we will be completing a range of activities to learn about traditions, customs and beliefs in Sikhism. We will then compare Christianity and Islam by looking at symbols and signs.

In **Music**, we will be creating our own graphic score based on a trip across the downs. We will learn new songs every week in our singing assembly and every day we will take part in music appreciation. This covers a range of types of music and teaches the children to listen carefully to the music and how the music is played. We will continue to learn the recorder.

In **PE**, we will be learning to play cricket, using our fielding skills as well as learning balances and sequences in gymnastics.

Transition to Junior School

We have been in contact with staff at Southway to arrange lots of fun activities for the children going to Southway, to get to know the staff and the school. This is a really gradual and supportive approach and we have found that it works well to support the children in the change to their new school. We will start to talk about this in **June** after half term. We will send you the transition dates very soon, watch this space.

Please talk to your class teacher if you have any questions about the term ahead.

We look forward to a fun term ahead.
Year 2 Team