

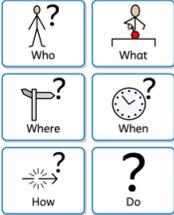
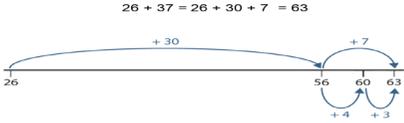
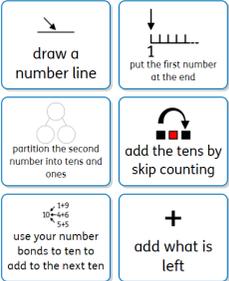
Year Group: Year Two

Talk to me about

Date: Spring Term 6th March 2026



Our Learning Journey - This week we have begun our explorer topic across the curriculum and celebrated World Book Day.

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?																																				
<p>To use an exclamation mark</p> <p>To retell the story using exciting phrases</p> <p>To use question phrases and question marks correctly.</p>	<p>We learnt about a fictional character called Tom, whose dad got lost in the Arctic.</p> <p>We used exclamation marks to describe what was happening during exciting points in the story.</p> <p>We met Tom at the end of the week and got to ask him questions about his adventure, we then wrote our questions down and used a ? correctly in sentences.</p>	<p>I could think of questions I would like to ask and use the question mark correctly.</p> <p>I could write some exciting adventures which would include an exclamation mark in my writing.</p> 																																				
<p>Mathematics</p> <p>We are learning to add a two digit number to a two digit number on a number line.</p> <p>We are learning to cross ten.</p>	<p>We added two digit numbers together - we used a clever method shown here.</p> <p>We have been using counting on a number line to help us mostly and using skip counting in 10s to help us.</p> 	 <table border="1" data-bbox="1413 794 1765 1007"> <tr> <td>22 + 49 =</td> <td>22 + 29 =</td> <td>23 + 38 =</td> <td>24 + 57 =</td> </tr> <tr> <td>25 + 46 =</td> <td>26 + 25 =</td> <td>27 + 34 =</td> <td>28 + 54 =</td> </tr> <tr> <td>29 + 47 =</td> <td>35 + 28 =</td> <td>32 + 39 =</td> <td>33 + 59 =</td> </tr> <tr> <td>34 + 47 =</td> <td>35 + 29 =</td> <td>36 + 38 =</td> <td>37 + 44 =</td> </tr> <tr> <td>38 + 48 =</td> <td>39 + 23 =</td> <td>44 + 37 =</td> <td>42 + 39 =</td> </tr> <tr> <td>43 + 49 =</td> <td>44 + 27 =</td> <td>45 + 36 =</td> <td>46 + 45 =</td> </tr> <tr> <td>47 + 44 =</td> <td>48 + 25 =</td> <td>49 + 33 =</td> <td>57 + 24 =</td> </tr> <tr> <td>52 + 49 =</td> <td>53 + 28 =</td> <td>54 + 37 =</td> <td>55 + 37 =</td> </tr> <tr> <td>56 + 47 =</td> <td>57 + 25 =</td> <td>58 + 34 =</td> <td>59 + 26 =</td> </tr> </table> <p>Try some of these sums using the numberline method.</p>	22 + 49 =	22 + 29 =	23 + 38 =	24 + 57 =	25 + 46 =	26 + 25 =	27 + 34 =	28 + 54 =	29 + 47 =	35 + 28 =	32 + 39 =	33 + 59 =	34 + 47 =	35 + 29 =	36 + 38 =	37 + 44 =	38 + 48 =	39 + 23 =	44 + 37 =	42 + 39 =	43 + 49 =	44 + 27 =	45 + 36 =	46 + 45 =	47 + 44 =	48 + 25 =	49 + 33 =	57 + 24 =	52 + 49 =	53 + 28 =	54 + 37 =	55 + 37 =	56 + 47 =	57 + 25 =	58 + 34 =	59 + 26 =
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<p>Words for this week: put, pull, full, push. Word aware: hoist, spectacular</p>																																						
<p>Maths Mental Fluency: quick recall of times tables facts and the division facts for 2, 5 and 10.</p>																																						
<p>Reminders and Notices:</p> <p>Thank you for your incredibly generous donations for the Arctic Artwork - we hope you have enjoyed putting them in pride of place at home. We have adopted a Penguin at Drusilla's Zoo - we hope the children enjoying spotting the plaque with the school's name when they visit Drusillas (Southway host a trip there in Y3). For our DT workshops - please bring in any unsoiled cardboard boxes smaller than a shoe box please- as many as you would normally recycle.</p> <p>Thanks for your support.</p> <p>The Year 2 team.</p>																																						