

Year Group: Year Two



Talk to me about

Spring Term 27th February 2026



Our Learning Journey - This week we have been writing a leaflet about Nepal for the Faithful friends

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?																																				
<p>Literacy - Nepal Week Special</p> <p>To write super sentences remembering a capital letter, full stop and finger spaces.</p> <p>We used the technique, 'say it, write it, check it' before writing our sentences.</p>	<p>We compared similarities and differences between Nepal and the UK.</p> <p>We learnt about the significance of the flag and wrote noun phrases to describe it.</p> <p>We learnt about what school is like for children in Nepal.</p> <p>We looked at urban and rural areas in our country, then compared them to Nepal.</p>	<p>Design your own unique flag, much like the Nepalise flag (see above).</p> <p>I could show my grown-ups where Nepal is on a world map and describe the landscape.</p> <p>I could share some of the incredible facts that I have learnt.</p>																																				
<p>Maths <u>WB 23/2/26</u></p> <p>L1 - I can add two multiples of tens and then add two multiples of one.</p> <p>L2- I can partition a 2-digit number into ones and tens and then add them choosing my own method.</p> <p>L3- I know how to use a number line to add multiples of ten to any number. I can choose my own method</p>	<p>We added two digit numbers together- we used a clever method shown here.</p> <p>We have been using counting on a number line to help us mostly and using skip counting in 10s to help us.</p> <div style="text-align: center;"> $26 + 37 = 26 + 30 + 7 = 63$ </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>draw a number line</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>put the first number at the end</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>partition the second number into tens and ones</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>add the tens by skip counting</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>use your number bonds to ten to add to the next ten</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>add what is left</p> </div> </div>	<table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td>22 + 49 =</td> <td>22 + 29 =</td> <td>23 + 38 =</td> <td>24 + 57 =</td> </tr> <tr> <td>25 + 46 =</td> <td>26 + 25 =</td> <td>27 + 34 =</td> <td>28 + 54 =</td> </tr> <tr> <td>29 + 47 =</td> <td>35 + 28 =</td> <td>32 + 39 =</td> <td>33 + 59 =</td> </tr> <tr> <td>34 + 47 =</td> <td>35 + 29 =</td> <td>36 + 38 =</td> <td>37 + 44 =</td> </tr> <tr> <td>38 + 48 =</td> <td>39 + 23 =</td> <td>44 + 37 =</td> <td>42 + 39 =</td> </tr> <tr> <td>43 + 49 =</td> <td>44 + 27 =</td> <td>45 + 36 =</td> <td>46 + 45 =</td> </tr> <tr> <td>47 + 44 =</td> <td>48 + 25 =</td> <td>49 + 33 =</td> <td>57 + 24 =</td> </tr> <tr> <td>52 + 49 =</td> <td>53 + 28 =</td> <td>54 + 37 =</td> <td>55 + 37 =</td> </tr> <tr> <td>56 + 47 =</td> <td>57 + 25 =</td> <td>58 + 34 =</td> <td>59 + 26 =</td> </tr> </tbody> </table> <p>Try some of these sums using the numberline method.</p>	22 + 49 =	22 + 29 =	23 + 38 =	24 + 57 =	25 + 46 =	26 + 25 =	27 + 34 =	28 + 54 =	29 + 47 =	35 + 28 =	32 + 39 =	33 + 59 =	34 + 47 =	35 + 29 =	36 + 38 =	37 + 44 =	38 + 48 =	39 + 23 =	44 + 37 =	42 + 39 =	43 + 49 =	44 + 27 =	45 + 36 =	46 + 45 =	47 + 44 =	48 + 25 =	49 + 33 =	57 + 24 =	52 + 49 =	53 + 28 =	54 + 37 =	55 + 37 =	56 + 47 =	57 + 25 =	58 + 34 =	59 + 26 =
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Words for this week: climb find mind kind

Challenge: Can you put all of these words into a silly sentence?

Word aware words: terrain rhododendron

Every week we include our key vocab words across the curriculum. Ask your children what these words mean and try and use them in a sentence.

Maths Mental Fluency: practise doubling numbers up to 20 e.g. Double 1 = 2, Double 2 = 4 etc.

Reminders and Notices:

World Book Day - Thursday 5th March - children to come dressed up in cosy reading clothes, a book character or just bring in their favourite book. We will do a special 'World Book Day' discovery on that day. Thank you for all your support.

The Year 2 Team.