Talk to me about

Date: Spring Term 13th February 2026

The Gattons Infant School
Everybody Matters

Our Learning Journey – this week we have been continuing with our Arctic adventures story using 'Miki' for inspiration

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?
To write the end of the story To edit work To share and read our story to a buddy.	We used our story plan to remember the key parts. We tried to use powerful words and phrases to make our writing sound exciting. We edited our writing with a purple polishing pen to check that our sentences made sense, that we remembered capital letters and full stops and to see if we could add any extra words to improve our sentences. We visited other classes. We read our stories to friends and opened the portal so our faithful friends could hear our wonderful adventure stories. Think Say Write Check	I could read other stories that are set in a cold climate. Compare them to 'Miki'. What are the similarities and the differences? I could write my own story about someone getting lost. How could they find their way home?
Mathematics L1 - I can skip count using the divisor L2 - I can share a number between (x) amount of groups L3 - I can write a number story to represent a division equation	We finished our division topic, and we used a method to find the quotient. We wrote number stories and told our friend our answers. We also looked at the relationship between sharing and grouping. $80 \div 10 =$ $\quad 14 \div 2 =$ $20 \div 2 =$ $\quad 20 \div 10 =$ $10 \div 5 =$ $\quad 35 \div 5 =$ I have _____ _____. I **share** them **between** _____ people. They get _____ each. I have _____ _____. I **group** them into boxes **of** ___. I need _____ boxes.	I could use objects at home to make equal groups. You could practice sharing equally toys, food, cutlery etc. You could write the division sentences where you are grouping in 2's 5's 10's.

Words for this week: says today one once   Word Aware: fearsome midwinter

Maths Mental Fluency: quick recall of times tables facts for 2, 5 and 10.

Reminders and Notices: Please bring your children's reading diaries every day. Reading volunteers will read with them and write a comment and during our guided reading sessions we will leave a comment and check them to see how they are getting on a home - they are so important!
Thank you for a wonderful half term, due to your generous donations at our celebration of learning, we have raised enough money to adopt a penguin from Drusilla's Zoo. This will help contribute towards penguin conservation. Have a lovely break – don't forget Monday 23rd February is an INSET Day.
Many thanks, The Year 2 Team