

Year Group: **Year One**

# Talk to me about

## Spring Term 27<sup>th</sup> March 2026



This week we went to the library. Thank you to all the adults who went with us. We could not have done it without you.

What we wanted to learn	What we did	What I could do at home to help me with my learning
<p><b>Literacy</b></p> <p>We are learning to spell harder to read and spell words.</p> <p>We are learning to write in full sentences.</p>	<p>We read a book by Bethan Woollvin called 'Little Red'. It is an alternative to the story Little Red Riding Hood. We used our imagination and thought about the different people Red could have met on her travels through the woods.</p> <p>We have also been learning to write the words sugar, because (big elephants can add up sums easily), here (hairy elephants running everywhere) and friend. (I am a friend to the end)</p>	<p>We could go to the library and get a new book.</p> <p>We could make up an alternative ending to a fairy story.</p>
<p><b>Mathematics</b></p> <p>We are learning to write teen numbers.</p> <p>We know that teen numbers are made of one ten and some ones.</p>	<p>We looked at single digit numbers and teen numbers. We said teen very carefully so that we did not mix it up with ty numbers. 16 sixteen and 60 sixty. We talked about the meaning of the words.</p> <p>We made teen numbers and we talked about 11 and 12 which don't fit the pattern! We found teen numbers on the number line and filled in missing numbers.</p>	<p>We could look at house numbers and count the teen numbers.</p> <p>We could look at the house numbers and see which ones are odd and even.</p> <p>We could show you that <math>16 = 10 + 6</math></p>

Words to practise spelling this week:

sugar      friend      here      because

Word aware words:

You could practise saying this word in a sentence or see if you can spot it in a book.

**gloomy      plural**

**Maths Mental Fluency:** more and fewer- have two groups of objects - which has fewer - how do you know? How many more to make (e.g.) 10?

### Coming Up!

After half term, as a school we will be taking part in an arts week. One activity is based around collage, and we would appreciate any magazines or brochures that you could donate so we can cut them up. Anything from gardening or home magazines to newspaper inserts would be much appreciated.

4<sup>th</sup> May - Bank holiday

Design and Technology we will be exploring different joining techniques. We will design, make and evaluate our own sea creature puppets. We will be asking parents and carers to come and help with making our puppets - on these dates at 9am:

Tuesday 12<sup>th</sup> May - Nightingales

Wednesday 13<sup>th</sup> May - Blackbirds

Thursday 14<sup>th</sup> May - Woodpeckers

21<sup>st</sup> May - Year 1 will be going on a trip. A letter will be sent home about this in the first week back.

The Year 1 Team.