

Talk to me about

Date: W/C 9/2/25

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p style="text-align: center;">Literacy</p> <p>We wanted to practise our phonics.</p> <p>We wanted to write words, captions and sentences.</p>	<p>We have been reviewing all the digraphs and trigraphs we have learnt this half term. We have been reading and spelling lots of words containing these digraphs and trigraphs.</p> <p>This week we continued to enjoy the story of Hansel and Gretel. We revisited the vocabulary we had learnt and created codes (words, captions or sentences) to go with our amazing drawings.</p>	<p>I could read my phonic reading book. I could practice recognising sounds I am not sure of from my phonics assessment.</p> <p>I could draw one of the characters from Hansel and Gretel. I could create my own secret code that will make something happen in my drawing. I could talk to you about the vocabulary that we learnt this week - confectionary, wicked, innocent, scary, cauldron, piercing eyes</p>
<p style="text-align: center;">Mathematics</p> <p>We wanted to count confidently.</p> <p>We wanted to learn to order numbers and identify one more and one less.</p>	<p>We practised counting out loud beyond twenty. We talked about the repeating pattern when counting beyond 20, joining in counting with the pattern of 1s. We rehearsed the order of the first 10 numbers and understood that the position that each number holds in our number sequence does not change. We ordered the Numberblocks and explored that each number has a value one more than the previous number. We used our fingers to show 6 is made of 5 and 1 more and 7 is made of 5 and 2 more.</p>	<p>I could practise counting out loud as far as I can. I could sing the Big Number song https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>You could ask me to show you 6, 7, and 8 on my fingers and say out loud 5 and 1 more makes 6 altogether, 5 and 2 more makes 7 altogether etc.</p> <p>I could draw my own number track placing the numbers 1-10 in the right order.</p>
<p style="text-align: center;">Other subjects</p> <p>We have learnt about Nepal; Mount Everest, different Nepalese animals, and our sponsored child, Ashley</p>	<p>We talked about what life might be like for Ashley living in Nepal. We compared Burgess Hill to Nepal.</p>	<p>I could talk about the similarities and differences between Nepal and Burgess Hill.</p>

Other news:

Have a lovely half term!

INSET day Monday 23rd February. We look forward to seeing you on Tuesday 24th February when hopefully we can enjoy some brighter weather!

The Reception Team.