

# Talk to me about

Date: W/C 9.3.26

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p><b>Literacy</b></p> <p>We wanted to practise our phonics.</p> <p>We wanted to write captions and sentences in Drawing Club.</p>	<p>This half term is all about review and consolidate. We have been reading and spelling lots of words and captions containing sounds we have learnt. We learnt the new harder to read and spell words, 'some', 'come', and 'there'.</p> <p>This week we have continued to enjoy the book 'The Tiger Who Came To Tea. We confidently used the new vocabulary we learnt last week and drew two new adventures - 'The tiger wants to join the family at the café. What food does he eat?' and 'The tiger is travelling on the tiger bus'. Each drawing needed a secret code to unlock part of an adventure. This was either a word, caption or sentence.</p>	<p>I could practice saying a sentence with the word 'said' in. I could write 'some', 'come' and 'there' really big, really small and using different coloured pens or pencils.</p> <p>I could have a go at the phonics sheet that I am bringing home.</p> <p>I could create another new adventure for the tiger - The zoo have come looking for the tiger. Where can he hide?</p>
<p><b>Mathematics</b></p> <p>We wanted to explore how 7 can be made in different ways.</p>	<p>We built Numberblock number 7. We used two different coloured cubes to make 7 in different ways eg 6 red cubes and 1 yellow cube. We practised with a partner using double sided counters. We used the statement '7 is made of 5 and 2'</p> <p>We played a game with 7 ducks - some were on the grass, and some swam into the pond. We said 4 are in the pond, 3 are on the grass there are 7 altogether.</p>	<p>We could place 7 different toys in a play tray with a piece of blue cloth or paper to represent a pond. You could move some of the toys onto the pond. You could ask me - <i>How many [toys] are on the pond? How many are on the side? Are there still 7 altogether?</i> Ensure that all the toys remain visible.</p> <p>We could make some fruit kebabs. <i>Only 7 pieces of fruit are allowed on each kebab! How is your kebab different to mine? How is it the same?</i></p>
<p><b>Science</b></p> <p>We wanted to learn about habitats and take part in lots of Science Week activities!</p>	<p>We learnt all about the different places animals live - called a habitat and found out why certain animals live in certain places. We made our own animal from a small box, thinking about the habitat they lived in.</p>	<p>I could talk to you about the animal that I made. We could watch this video together and talk about what we see.  <a href="https://www.youtube.com/watch?v=D9Ys-mwIffw">https://www.youtube.com/watch?v=D9Ys-mwIffw</a></p>

### Other news

Mobile farm visit - 16<sup>th</sup> March Vet and dog visit in school - Wednesday 18<sup>th</sup> March

Spring Walk Easter Egg Hunt

Swallows - Monday 16<sup>th</sup> March 2.20pm Robins - Monday 23<sup>rd</sup> March 2.20pm Wrens - Wednesday 25<sup>th</sup> March 2.20pm

Please go to the school gate and you will be let in. Remember boots or wellies!!

Have a lovely weekend!

**The Reception Team**