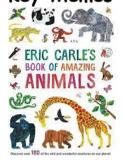
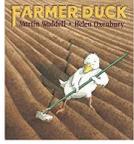
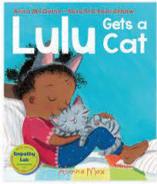
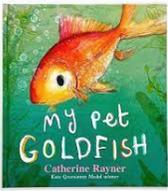
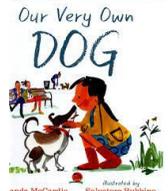


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| <p>What are we learning?</p> | <p>Key themes</p>     | <p>Key Experiences</p> <p>Nepal Week Guide Dog visit Mobile Farm Visit Library Visit World Book Day Oral Health looking after our teeth Easter activities Spring Walk</p> |
| <p>PSED</p> <ul style="list-style-type: none"> Express feelings and consider the perspectives of others. Feelsville emotional literacy Making choices and communicate needs Begin to show persistence when faced with challenges Keep play going by co-operating, listening, speaking and explaining Can reflect on the work of others and self evaluate own work Why I need to wash my hands. What to do if I am feeling unwell Oral health - teeth brushing Rights Respecting Rainbow |  <p>I wonder what's so amazing about animals? Spring 2 2026</p> | <p>MATHS</p> <ul style="list-style-type: none"> Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8. Use language of less than Focus on 7 Doubles - explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers |
| <p>CLL</p> <ul style="list-style-type: none"> Developing vocabulary Concept words Listen and understand instructions while busy with another task Maintain activity while listening Understand how, why and where questions Describe some events in detail Express ideas about feelings and experiences Articulate ideas and thoughts in well formed sentences Use language to reason Learn rhymes, poems and songs |  | <p>Literacy</p> <ul style="list-style-type: none"> Writing sentences and use simple conjunctions Drawing Club Writing speech bubbles Writing lists Labelling and instruction writing Reciting and performing poems Make a simple prediction based on the pictures or text Retell stories in the correct sequence Show understanding of many common words and phrases in stories that are read Give a simple opinion on a book Phonics - Essential letters and sounds Phase 3 and 4 consolidation Write graphemes and digraphs when heard, using a sound mat if needed Develop listening and speaking skills in a range of contexts Blend sounds into words to read simple words and sentences. Drawing Club - captions and sentences - Tiger Who Came to Tea, Farmer Duck, Trapdoor |
| <p>PD</p> <ul style="list-style-type: none"> Developing confidence and movement skills using apparatus and space outdoors. Developing fine motor skills and hand eye coordination needed for writing. Using a variety of tools including knives and cutlery Learning about the importance of oral health. Hold a pencil with a comfortable grip Get Set PE - Fundamental Skills Dance Unit 1 Handwriting sessions - forming letters that are mostly correctly formed |   | |
| <p>UW</p> <ul style="list-style-type: none"> What is Ramadan Celebrating Easter Life cycle of animals including humans Signs of Spring and related weather People in the community - people who help to care for animals and humans | <p>EAD</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Focus artist Louise Bourgeois Painting animals with primary and secondary colours Drawing animals Use pastels to draw animal prints using a viewfinder Adding texture to paint - thick and thin Recognise and explore how sounds can be organised. Planning, adapting and improving models Keep to a steady pulse Sing and chant as part of a group or own own Listen and respond to music from around the world Making books | |