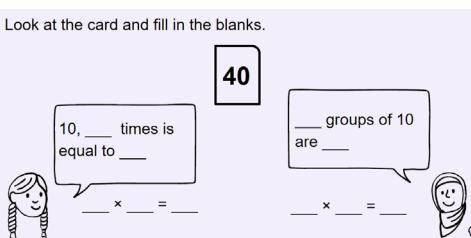


Our Learning Journey - What an exciting week! We found out that a penguin was lost in the area and we needed to help find it!

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?
<u>Literacy</u> We have written sentences about penguins. We have used full stops, capital letters and a conjunction. We have checked over and edited our writing so we can publish our fact files in our neatest handwriting.	We found out about the parts of a penguin's body that have adapted to enable it to survive in an extremely cold climate. The facts we wrote down were incredible. Ask us about blubber, webbed feet, downy feathers, tobogganing. We also learnt about breaking penguin news on the BBC this week and some of us even added it into our writing. Ask us about it! We also used our polishing pens to check over our spellings, capital letters and full stops. We have also used our drawing skills to make a penguin fact book front page and followed a draw along and the quality of our front covers is amazing!	You could find out more penguin facts and make your own facts page. You could research any animal that you love and learn about its habitat, adaptations to this habitat, diet and other interesting facts. Design your own non-fiction book and bring them in to share with us as a class.
<u>Mathematics</u> Ten times tables have a difference of 10, Five times tables have a difference of 5. Facts from the five and ten times table can be used to solve problems with a game and explain commutativity. There is a link between the five and ten times table.	We took part in lots of different activities to help us understand the written multiplication expression linked to counting tens and fives. We played games to help us say the expressions e.g $10 \times 3 = 30$ Look at the card and fill in the blanks. 	Watch the number blocks series linked to counting in twos, fives and tens. Draw the number blocks in their groups of two, fives and tens https://www.bbc.co.uk/iplayer/episode/m000x45s/numberblocks-series-5-sky-high-fives 
<u>Words for this week:</u> old gold hold told most (We looked at the long vowel sound o in the words.) <u>Word aware:</u> adjacent Antarctica		
<u>Maths Mental Fluency:</u> Think of a number that ends in 5. Is the number always odd? What other numbers are always odd? Which numbers are always even? Can you explain why?		

Reminders and Notices: Thank you to everyone who is reading at home 4 or more times a week **and recording their efforts** in their reading diaries. It makes a huge difference to your child's learning throughout the curriculum. They also get to earn a rainbow point for their class if this happens - so keep up the good work!

Please keep 2.30 on Thursday 12th February free. We will invite you in to purchase your child's Arctic artwork and share some of our learning this term.

The Year 2 team.