

Year Group: Year Two



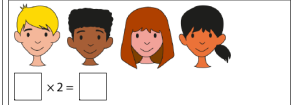
Talk to me about

Date: Spring Term 9th January 2026



Our Learning Journey - Happy New Year! This week we have started our new Pole to Pole topic learning about polar animals.

We can tell you many facts about polar bears!

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?																		
Literacy We learnt many facts about polar bears from different information sources.	We used a range of sources to find out about polar bears. We learnt some facts. We then wrote some questions for the other Year 2 classes to answer. We created our own information page about polar bears.	I could write a polar bear fact quiz to try out on my family! I could use information sources to see if I can find out a new fact about polar bears that my class don't know yet. I could write it in a fact box to share with my class.																		
Mathematics- Multiplication To understand what factors and products mean. To count in twos and link them to expressions and repeated addition. I know that factor pairs can be written in any order and the product remains the same. I know that counting in multiples of ten can be represented with the ten times table.	We counted in multiples of 2's and tens. We looked at related number facts and used lots of pictures to represent these. We also used the language of product and factor to explain multiplication. We have learnt factor X factor = product  <table border="1" data-bbox="689 965 922 1082"> <thead> <tr> <th></th><th>Number of pairs of shoes</th><th>Number of shoes</th></tr> </thead> <tbody> <tr> <td>$0 \times 2 = 0$</td><td>0</td><td>0</td></tr> <tr> <td>$1 \times 2 = 2$</td><td>1</td><td>2</td></tr> <tr> <td>$2 \times 2 = 4$</td><td>2</td><td>4</td></tr> <tr> <td>$3 \times 2 = 6$</td><td>3</td><td>6</td></tr> <tr> <td>$4 \times 2 = 8$</td><td>4</td><td>8</td></tr> </tbody> </table>		Number of pairs of shoes	Number of shoes	$0 \times 2 = 0$	0	0	$1 \times 2 = 2$	1	2	$2 \times 2 = 4$	2	4	$3 \times 2 = 6$	3	6	$4 \times 2 = 8$	4	8	Spot items in groups at home. How many pairs of shoes do you have? How many groups? Make a table (see next column) How many pairs of gloves do you have? How many pairs of eyes in the family, write related number sentences for these ideas. <small>'For each picture, complete the equation to show how many eyes the children have altogether.'</small>  
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Words for this week: other, only, again, everybody

Word aware: continents, polar regions, factor, product

Maths Mental Fluency: Think of a number that ends in zero (For example 60). Can you work out how many tens in that number? Do you notice a pattern?

Reminders and Notices:

Thank you for the shields that you have returned. They are fantastic and tell us even more about the children and their favourite things. We have displayed some of them in the corridors.

Date for your diary: Thursday 12th February @ 2.30- We will be sharing our Arctic Artwork and some of our learning this term in class- we hope you can make it - more details to follow!

Look out for the new curriculum letter and take home task that will be sent out next week for further fun ideas to help support the children's learning at home.

Please remember reading diaries and books on Friday mornings. Reading is the most important skill that a child needs to do well in their learning.

Many thanks for your support.

The Year 2 Team