

What we wanted to learn	What we did	What I could do at home to help me with my learning
<b>Literacy</b> We wanted to practise our phonics.  We wanted to learn about characters and settings in a story.	We have reviewed the phonic sounds we have learnt so far. We learnt the new harder to read and spell words 'when' and 'what'.  This week we enjoyed a new Drawing Club adventure 'Hansel and Gretel'. We all enjoyed retelling the story and asking questions about the characters and setting. We learnt some new vocabulary and drew the character Witch and the story setting. Each drawing needed a secret code to unlock part of an adventure. This was either a word, caption or sentence.	I could practice reading and writing some words containing the new digraphs and trigraphs. Try these words - cure, pure, winter, butter, snow, growl, pair, hair and soil. I could write a question using the words 'what' or 'when'.  I could draw one of the characters from 'Hansel and Gretel'. I could create my own secret code that will make something happen in my drawing. I could talk to you about the vocabulary that we learnt this week - confectionary, wicked, innocent, scary, cauldron, piercing eyes.
<b>Mathematics</b> We have been learning to compare objects.	We have been looking at groups of objects and describing when we see more than or fewer than in the different groups. We began to notice when quantities are equal or unequal and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal. We have used the stem sentence: _____ has more than _____. _____ has fewer than _____. Language has been a key focus and adults have reinforced the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than', as the focus is on countable things.	I could collect a small selection of my toys. We could each pick some up and then I could describe who has more and who has fewer. Then we could play a game where we both try to have an equal number of toys. <i>Let's show each other how many toys we have in our hands. Who has more/who has fewer? How can we sort things out so that we all have an equal number of toys?</i>
<b>Vocabulary</b> We wanted to develop our understanding of key concept vocabulary. We wanted to develop our understanding and use of key vocabulary.	This week Concept Cat taught us the word 'last'. We took part in lots of activities to help us understand what 'last' means.	Put some toys in a row and talk about which one is last. Talk about the last thing that you do, eg the last thing before bed, the last thing to go in the lunchbox, the last time you throw the ball.

**Other news:**

**Music Listening - This week we listened to Rock Music. We listened to 'We Will Rock You' by Queen**  
**Fairytale workshops in school hall (please remember a small cardboard box!) Tues 10<sup>th</sup> Wrens, Weds 11<sup>th</sup> Swallows, Thurs 12<sup>th</sup> Robins**

**All workshops start at 9.05 am**

**Please remember to bring in your favourite book to share with the class when it is your week.**

**Please can you encourage your child to zip their coats up and lift their jumpers over heads independently. Thank you for your support.**

**Have a great weekend! The Reception Team.**