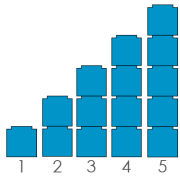


Talk to me about

Date: W/C 12/1/26

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p>Literacy</p> <p>We wanted to practise our phonics.</p> <p>We wanted to write words, captions and sentences.</p>	<p>We have been learning the harder to read and spell words 'they' 'are' and 'all'.</p> <p>We have been learning the new digraphs ar ur oo (food) and or.</p> <p>This week we continued to enjoy 'The Gingerbread Man'. We all retold the story and joined in with repeated phrases. We unlocked two new adventures - the gingerbread man was chased by the stinky Cheese Man and when you touched the stinky Cheese Man you turned into something else! Each drawing needed a secret code to unlock part of an adventure. This was either a word, caption or sentence.</p>	<p>I could practice forming the graphemes ar ur oo and or in sand, paint or on my whiteboard. I could begin to build words together using our learnt sounds. I could look for the words 'they', 'are' and 'all' in books that we share.</p> <p>I could write the words 'they', 'are' and 'all' lots of times and put the words around the house. I could read the words whenever I pass them!</p> <p>I could imagine a new adventure for the sticky Cheese Man; draw a picture of him and then write a code to make something happen to him!</p>
<p>Mathematics</p> <p>We have been learning to order numbers.</p>	<p>We ordered the Numberblocks 1- 5 and added their numeral or 'numberling'. We mixed up some of the Numberblocks and numerals and spotted the mistake. We built 'staircase patterns' to show that when we count there is one more each time.</p> <p>We played a game called 'Whose hiding'. We made staircase patterns, hid one of the towers and told our friends which one was missing. The staircase pattern looks like this -</p> 	<p>I could use construction blocks, hoops, stackable toys or other objects of similar size to build staircase patterns.</p> <p>You could ask me - <i>Can you help me to build some big towers for 1-5 that get taller like a staircase? First, I'm going to put 1 hoop here. The second tower is going to have 2 hoops like this. What goes next? How do you know?</i></p>
<p>Other subjects</p> <p>We have been learning to draw our house.</p>	<p>We used sketching pencils to draw the front of our houses. We looked closely at the shapes and lines that we could see. We learnt that we call this observational drawing.</p>	<p>I could choose an object in my house and look really carefully at the lines and shapes when I draw it.</p>
<p>Other news:</p> <p>We are learning to say hello in different languages - this week its Bengali https://www.youtube.com/watch?v=5vfur7xb0dc</p> <p>Here is a video saying hello for you to practice</p> <p>Please remember to change your home reader books regularly. They are outside classrooms every morning.</p> <p>Please remember to return phonic reading books each Friday as this is the day we change them for new books. Thank you for your support</p> <p>Have a great weekend! The Reception Team.</p>		