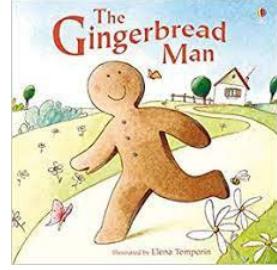


What are we learning?	Key themes	Key Experiences
		Key Experiences Making Gingerbread men Oral Health Chinese New Year Shrove Tuesday Robins and Wrens Gymnastic sessions with JA sports
Personal Social and Emotional Development <ul style="list-style-type: none"> Begin to express their feelings and consider the perspectives of others - exploring a range of feelings Developing ways to support self regulation Take turns and share resources. Independently choose where we would like to play. Continue to build constructive and respectful relationships. Oral health - teeth brushing 	 I wonder what happened Once Upon a Time? Reception Spring Term 1 2026	MATHS <ul style="list-style-type: none"> Subitise within 5 focusing on die patterns. Match numerals to quantities within 5 Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to make unequal sets equal Comparing mass and capacity Length and Height
Communication and Language <ul style="list-style-type: none"> Understand why listening is important Maintaining attention in different contexts Ask questions to find out more Consider the listener and take turns Use talk to help work out problems and organise activities Articulate ideas in well-formed sentences Listen to and talk about non-fiction to develop familiarity in new knowledge and vocabulary Begin to recount connect one idea or action using a range of connectives Developing vocabulary Concept words Drawing Club vocabulary 		Literacy <ul style="list-style-type: none"> Use picture clues to help read a simple text Make a simple prediction based on the pictures or text Retell a wide range of traditional stories in different ways Describe characters and story settings Plan and write a simple story Label story setting and characters Talk about similarities and differences in stories we listen to Phonics - begin to learn to read and write single sounds and digraphs Develop listening and speaking skills in a range of contexts Blend sounds into words to read simple words and sentences Phonics- Essential Letters and Sounds Phase 3- 4 Read and spell a range of harder to read and spell words
Physical Development <ul style="list-style-type: none"> Developing confidence and movement skills using apparatus and space outdoors. Developing fine motor skills and hand eye coordination needed for writing. Using a variety of tools. Learning about the importance of oral health. Developing a good pencil grip Get Set PE - fundamentals skills and JA Sport Handwriting sessions 		
UW <ul style="list-style-type: none"> Special stories of different faiths - why are books and stories special Chinese New Year Comparing story characters past and present - how have they changed? Comparing environments Making and following maps - looking at atlases, maps and globes Comparing ways of life - Town Mouse and Country Mouse and Nepal and Burgess Hill 		EAD <ul style="list-style-type: none"> Singing and listening to a range of music Explore pitch and follow melodies Move to and talk about music and express feelings Observational drawing of homes and animals. Creating a moving story character Representing our ideas through drawing - pencils and pastels Keeping a steady beat