









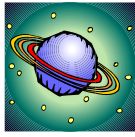
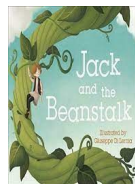


Learning Journey Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>I wonder what makes me special</p> 	<p>I wonder what we celebrate</p> 	<p>I wonder what happened once upon a time.</p> 	<p>I wonder what happens in the great outdoors</p> 	<p>I wonder what's so amazing about animals</p> 	<p>I wonder what moves</p> 
Which rights and articles from the Convention of the Rights of the child will you use?	<p>Safe and cared for (all articles, especially 19,24,27) Play well (31) Learn (28,29) Treated fairly (1,2,23,24,27) A clean and tidy environment (24) Expect people to listen to us (12)</p>	<p>Safe and cared for (all articles, particularly 19, 24, 27) Play well (31) Article 22</p>	<p>Right to learn (28,29)</p>	<p>Right to learn (28,29) Articles 30, 15</p>	<p>Treated fairly (1,2,23,24,27), a clean and tidy environment (24), safe and cared for (all articles, particularly 19, 24, 27) Articles 37,39,40</p>	<p>Expect people to listen to us (12) safe and cared for (all articles, particularly 19, 24, 27), treated fairly Articles 17,13</p>

On going throughout the year

Articles 13, 15, 31, 12 (school council, circle time)

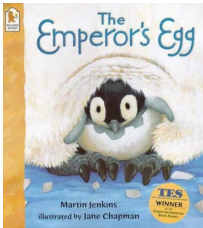
Learning Journey Plan 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Bog Baby</p>  <p>Key Text: <i>Bog Baby</i></p>	<p>Fire, Fire!</p>  <p>Non Fiction—The Great Fire of London by Emma Adams</p>	<p>Reach for the stars</p>  <p>Non Fiction Text—Look Up! By Nathan Bryon and a range of non-fiction texts</p>	<p>Far, far away</p>  <p>Key Text: <i>Jack and the Beanstalk</i></p>	<p>Save our Seas!</p>  <p>Non-fiction Text — Surprising Sharks by Nicola Davies</p>	<p>Save our Seas!</p>  <p>Key Text— <i>Dougal's Deep Sea Diary</i>—Simon Bartram</p>
Which rights and articles from the Convention of the Rights of the child will you use?	<p>Clean and tidy environment (24)</p> <p>Nutritious food (24)</p> <p>A safe place to live (27)</p> <p>Safe and cared for (29)</p>	<p>Safe and cared for (19,24,27)</p> <p>Information from radio, newspaper, books, computers and other sources (17)</p>	<p>Treated fairly (1,2,23,24,27)</p> <p>Articles 12, 31</p> <p>Information from radio, newspaper, books, computers and other sources (17)</p>	<p>Treated fairly (2,19)</p> <p>Friendship (15)</p> <p>A safe place to live (27)</p>	<p>Clean and tidy (24)</p> <p>Protect the environment (29)</p> <p>Information from radio, newspaper, books, computers and other sources (17)</p>	<p>Articles 31, 24</p> <p>Protect the environment (29)</p> <p>Information from radio, newspaper, books, computers and other sources (17)</p>

On going throughout the year

Articles 13, 15, 31, 12 (school council, circle time)

Learning Journey Plan 2023-24

Year 2	Fanfares and Fairy Tales		Pole to Pole		Up on the Downs	
Which rights and articles from the Convention of the Rights of the child will you use?	 		 		 	
	Articles Freedom of Expression 13, Freedom of Association 15, Knowledge of the Rights 42, Health 24	Articles Safe and Cared for 19, Health 24, Safe and Cared for 27	Articles Best Interest of the Child 3, Freedom of Expression 12, Health 24, 27 Access to Information 17, Equality 2, 23,	Articles Health 27, Access to Information 17, Right to Play31	Articles 2 Right to an Education 9, Equality30 (RE)	Articles Health 24, Right to an Education 29

On going throughout the year

Articles 13, 15, 31, 12 (school council, circle time)