Year Group: Year Two

Talk to me about



Date: Autumn Term 21st November 2025

Our Literacy focus this week has been writing our Rapunzel alternative tale and reading other fairy tales.

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?
Literacy		
Innovated up the story of Rapunzel	We read the story again of Rapunzel by Bethan Woollvin and	Read or listen to different fairy tales.
to create a story plan.	broke down the story into the beginning, middle and end.	Who are the good characters?
		Who are the bad?
I wrote the beginning, middle and	We used fairy tale language, adjectives and conjunctions to write	Where is it?
end of Rapunzel.	the beginning, middle and then ending of the story.	What is the problem in the story?
		How is it resolved?
	We re-read our retelling of Rapunzel and checked our spellings,	Can you say what is similar and different about them
I edited my Rapunzel story.	capital letters and full stops and added adjectives to make our writing even better.	compared to Rapunzel?
<u>Mathematics</u>	This week we started looking at multiplication linked to groups	Practise sorting items in equal groups and then using
I can explain what the groups are	and began to use the 'x' symbol linked into the language of groups	them to show how it can be represented by the 'x'
made of.	of.	symbol.
I can use knowledge of equal groups	We looked at lots of visual representations of these and used bar	
to apply it to repeated addition	models and repeated addition to help us understand	For example, this
number sentences	multiplication.	
	Here are some examples of what we have done below	
	The state of the s	Means 4 groups of 2 which is 2 + 2 + 2 + 2
	5+5+5	
	3 × 5	

Words we have been learning this week: door, floor, poor.

Word Aware: presenter, equation, beginning

Maths Mental Fluency: counting in 2's, 5's and 10's.

Multi-Skills event Friday 28th November, please can your child come into school in PE kit.

Christmas Concert @ The King's Church 1.45pm 2nd December. If you can volunteer to walk with us to The King's Church for the performance, please let your child's teacher know. We hope you can make it!

Many thanks. The Year Two Team