

Year Group: Year Two

Talk to me about

Date: Autumn Term 14th November 2025



Our Learning Journey - Fanfares and Fairy Tales
Our Literacy focus this week has been on fairy tales.

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?
<p>Literacy</p> <p>I boxed up the story of Rapunzel to create a story plan.</p> <p>I can innovate the characters in Rapunzel.</p> <p>I can plan a new story.</p>	<p>We read the story again of Rapunzel by Bethan Woollvin and broke down the story into the beginning, middle and end.</p> <p>We used fairy tale language, adjectives and conjunctions to plan a new version of Rapunzel with different fairy tale characters.</p> <p>We then drew a story plan so we can begin writing our new story next week with ideas taken from Rapunzel, like Bethan Woolvin we are making our version!</p>	<p>Read or listen to different fairy tales.</p> <p>Who are the good characters?</p> <p>Who are the bad?</p> <p>Where is it?</p> <p>What is the problem in the story?</p> <p>How is it resolved?</p> <p>Can you say what is similar and different about them compared to Rapunzel?</p>
<p>Mathematics</p> <p>To use knowledge of 'make ten' to add and subtract a single-digit number to a two digit number.</p> <p>I can find ten more/ten less than a number</p> <p>I can add and subtract numbers under 100 bridging through ten.</p>		<p>Practise some adding and taking away with a grown up.</p> <p>You can use lines and dots to represent the tens and ones.</p> <p>Look at a 100 square and discuss what patterns you notice!</p>
<p>Words we have been learning this week: would, should, could, children</p> <p>Word aware: charity bridging character</p> <p>Maths Mental Fluency: 10 more and 10 less than any 2 digit number</p>		
<p>Notes and reminders...</p> <p>Thursday 20th November - Non uniform day for bottles and lucky jars</p> <p>The Gattons Winter Fayre- Saturday 22nd November</p> <p>Please remember tape for pierced ears on PE Days- thank you!</p> <p>The Year 2 Team</p>		