Year Group: Year Two

Talk to me about

Date: Autumn Term 7th November 2025



Our Learning Journey - Fanfares and Fairy Tales
Our Literacy focus this week has been on Fairy Tales- Rapunzel

| What we wanted to learn: | What we did: | What could I do at home to help me with my learning? |
|---|---|--|
| Literacy | We read different fairy tales in groups and discussed the setting, the | You could act out your favourite fairy tales. |
| To know the features of a fairy tale. | good and bad characters and what the problem and resolution of the | |
| | story is. We also picked out fairy tale language such as 'once upon a | You could retell the story of Rapunzel to your family. |
| To be able to match characters to a well- | time' and 'happily ever after'. | |
| known fairy tale. | | You can compare the two versions we read. |
| | We used drama to bring a character from a fairy tale to life. | · |
| To pick out rich language used by author | | |
| Bethan Woollvin in her version of | We read Rapunzel and acted out the different parts of the story. We | |
| Rapunzel. | talked about the descriptive language that helped us to act. We | |
| | recorded this on our working wall so that we can use this language in our | |
| | writing next week. | |
| Mathematics | We used number lines to help us add and subtract from different tens. | Practise some adding and taking away with a grown up. |
| I can add and subtract one to and from a | | You can use lines and dots to represent the tens and |
| tens boundary | +6 | ones or make your own number lines. |
| I can use number facts to add a single | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | · |
| digit number to a two-digit number. | 0 1 2 (3) 4 5 6 7 8 (9) 10 11 12 13 14 15 | |
| I can use number facts to subtract a | 70 | |
| single digit number to a two-digit | 20 21 22 (23) 24 25 26 27 28 (29) 30 31 32 33 34 35 | |
| number. | | |

Words we have been learning this week: child, wild, find, behind

We will be doing a **spelling quiz** every Monday to encourage the children to learn these words. Please help your children to learn them at home if they still can't spell them. Thank you.

Word aware: alternative charity texture

Maths Mental Fluency: number bonds to 20

Monday 10th November - Odd socks day- in aid of anti-bullying week- children to wear odd socks to school- This is to celebrate how different and unique we all are and a voluntary donation of £1 is suggested to be given to the anti-bullying alliance charity.

Children in need - Friday 14th November. Children can have crazy hair, wear hair accessories or Pudsey head bands. We will be creating silver and gold Pudsey change bears on the playground. Suggested donation of silver and gold coins to fill our playground Pudseys.

Many thanks, The Year 2 Team

These are the words we will be learning to spell this half term. How many can you spell already? Colour in the ones you can spell and try to learn the others

Autumn Term second half

Year 2 Spelling Grid - Wonder Words

You can choose one of these activities each week to help you learn your spellings.

| Make a game of snap with your spelling words to play with a friend. | Use a dictionary to explain what all of your words mean. | Spell your words out of food. Raisins, pasta, spaghetti or rice are food for this. | Find words within your spelling words. TEACHER = Tea, her, arch, ate, eat heat, cart etc. | Use a paintbrush and water to write your words outside on concrete or pavements. | Make up a rhyme to remember how to spell some of your words. Big Elephants Can Always Understand Small Elephants (because) |
|--|--|--|--|--|--|
| Write your words as if they were in steps, adding one letter each time. S Sp Spe Spel Spel | Cut the letters needed for your words from a newspaper or magazine and glue them down to spell the words | Write silly sentences using your words. Underline each of your spelling words to show you have spelt them correctly. | Write an acrostic poem using your spelling words. Rosy cheeks Everyone having fun Down on the beach. | Write your words out in alphabetical order. | Write your words in sand/dirt/shaving foam. |

| Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
|---------|----------|----------|----------|----------|-----------|----------|
| 3.11.25 | 10.11.25 | 17.11.25 | 24.11.25 | 01.12.25 | 8.12.25 | 15.12.25 |
| child | would | door | even | class | Christmas | father |
| wild | should | floor | any | grass | pretty | after |
| find | could | poor | many | pass | beautiful | bath |
| behind | children | | · | plant | Mr | path |
| | | | | · | Mrs | • |

We will have a spelling quiz on the words you have been learning the week before. Quizes will take place on a Monday so take some time to learn them.