

Year Group:  
Year Two

# Talk to me about

Date: Autumn Term 12<sup>th</sup> September 2025



**Our Learning Journey** – This week we have been getting to know our new classroom, friends and teachers. We have talked a lot about our feelings and what to do if we are worried about anything in school. We have had such a positive week and we are feeling so happy to be back in school with our Gattons community.

What we wanted to learn:	What we did:	What could I do at home to help me with my learning?
<p><b><u>Literacy</u></b></p> <p>To read the story 'Giraffes can't Dance'.</p> <p>To look at the main character and identify what helped him to learn.</p> <p>To use capital letters and full stops in my writing.</p>	<p>We read the story called 'Giraffes can't Dance'. We looked at how he felt when he couldn't dance and what his friend did to help him learn. He was very determined and he didn't give up. In the end, he learned to dance so well he did a somersault!</p> <p>As a class, we talked about what we can do and what we can't do <b>yet</b>. We talked about what we are doing to help ourselves and each other to reach our goals.</p>	<p>I could tell the story to my grownups.</p> <p>I could write a story about someone who can't do something and how they learn to do it. I could show you how I use capital letters and full stops in my writing and how I say each sentence before I write it.</p> <p>I could draw a picture of all the things I am learning to do and give each picture a tick when I reach this goal.</p>
<p><b><u>Mathematics</u></b></p> <p>To recognise and count to 100 or beyond in 1s, 2s, 5s and 10s.</p> <p>To talk about the value of a number.</p> <p>To add and subtract.</p>	<p>We have been showing our teachers what we know already. This has helped them to plan ways forward for us all.</p> <p>We have been measuring different items in our classroom and playground. We have been telling the time to o'clock and half past. We have been naming and sorting shapes and we have been looking at the value of money.</p>	<p>I could practise counting in 1s, 2s, 5s and 10s.</p> <p>I could write down a number that an adult tells me and check to see if I have written it correctly, checking for number reversals and that the digits are in the right order, e.g. making sure I write '14' (fourteen) not 41.</p>
<p><b><u>Words for this week:</u></b> so, go, said, come, some, do</p>		
<p><b><u>Phonics:</u></b> This week we have been recapping the sounds from Y1 and the children have shown us what they know.</p>		
<p><b><u>Maths Mental Fluency:</u></b> Can you practise doubling and halving numbers to 20?</p>		
<p><b>Reminders and Notices:</b></p> <p>Rainbow relaunch on <b>Monday 15<sup>th</sup></b> - children come in colourful socks or tights and we take part in special activities linking to their rights and the rainbow.</p> <p>The Year 2 welcome meeting this <b>Tuesday 17<sup>th</sup> September</b>. It is a face to face meeting in the hall from 9-9.15 am. If you cannot attend we will send the info out on Parentmail.</p> <p>Book Bonaza after school - <b>Thursday 25<sup>th</sup> September</b> - stay after school to buy some books from the Book Nook and take part in reading themed activities around the school.</p> <p>The Year 2 Team</p>		