

## Bog Baby

Our learning journey will began with the story **All Are Welcome** by Alexandra Penfold. The story is a celebration of diversity and inclusivity. It follows a group of children through their day, where everyone is welcome. We spent 2 weeks talking about what makes everyone in our class special.

This week, we will find trails that have been left in our classroom. We will follow the trails to the pond and think about which creature may have left them. We will find a book by the pond area called **Bog Baby** by Jeanne Willis. We will not read the whole book straight away as we want the children to imagine what the Bog Baby might look like, so please don't read it at home before then if your children don't know the story already. (Thank you.) We will return Bog Baby to his natural environment, just as the children do in the book.

In Literacy, we will be labelling pictures, following and writing instructions and making missing posters when Bog Baby goes missing. (The children don't know this yet!) Please come along and join in the Book Bonanza with your child on 25<sup>th</sup> September from 3 - 4.30pm. A flyer has been sent on Parentmail to tell you all the events that will be taking place in each classroom.



In Geography, the children will look at aerial photos of the school and create simple maps around the school grounds. We will follow a photo trail and a map when we go on a walk to try to find Bog Baby. We will also talk about human and physical features around school.



**On Wednesday 15<sup>th</sup> October at 2.30** we will invite you in to take part in our map reading challenge and we will then sing a song to you when we are finished.

In Design Technology, we will be making a crumble for the Bog Baby. We will taste different fruits, raw and cooked and we will design a crumble we think Bog Baby will like. We will make the crumble and evaluate it. If you have any apples, plums, pears or blackberries growing in your garden that you could donate, we would really appreciate it.

In Music, we will be investigating pulse, creating simple patterns and finding out about tempo. We will listen and respond to music on a daily basis.

In Maths, we will be focusing on number and working on counting and place value. We will also be learning about addition and subtraction and using these operations to work out the number bonds to 10 and to solve simple mathematical problems.

In PE, we will be learning ball skills, including throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. We will also be developing our gymnastics skills during our indoor PE.

In Religious Education, we will be thinking about what Christians believe about God.

In PSHE, we will be talking about making sure everyone feels welcome. We will talk about the Rainbow Rights and Responsibilities and how we can treat each other fairly. We will find out about the settled and travelling communities and identify common features of family life.

In Science, we will be looking at changes across the seasons and the weather. We will also learn about the human body and our five senses.

If you have any skills or ideas that you feel may benefit our learning journey, please let your child's teacher know.

Thank you! The Year 1 Team