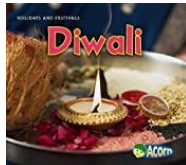
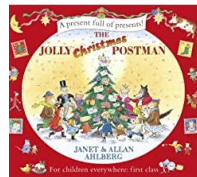


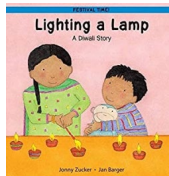
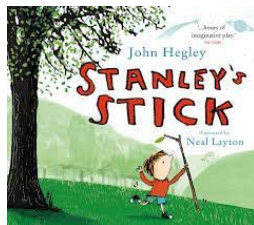


<p>What are we learning?</p>	<p>Key themes</p> <div></div>	<p>Key Experiences</p> <p>Learning about different celebrations and why people celebrate</p> <p>Learning about Zones of Regulation</p> <p>Visit from the fire service</p> <p>Posting a letter</p> <p>Jolly Christmas Postman Workshop</p> <p>Learning about Diwali – visitor</p> <p>Taking part in the Christmas Nativity</p>
<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none">• Begin to express their feelings and consider the perspectives of others – Zones of Regulation• Take turns and share resources.• Independently choose where we would like to play.• Continue to build constructive and respectful relationships.• Toys and Gender• Behaviour curriculum – exploring the right to be safe and cared for	<div><p>I wonder what we Celebrate? Reception Autumn Term 2 2025</p></div>	<p>MATHS</p> <ul style="list-style-type: none">• Subitising seeing number without counting• Representing Comparing and Composition of number 1 – 5• Formation of numbers 1-5• Making and continuing patterns• Introducing 3D shapes
<p>Communication and Language</p> <ul style="list-style-type: none">• Listening attentively in a range of situations• Maintaining attention during appropriate activity• <i>Engaging in non-fiction books.</i>• Considering the listener and take turns• <i>Using talk to organise/stand for something else in play.</i>• Begin to use past tense.• Begin to recount past events• Developing vocabulary Concept words and Goldilocks words• Engaging in story times		<p>Literacy</p> <ul style="list-style-type: none">• Listening and enjoying sharing and joining in with a wide range of books, poems and songs.• Retelling simple stories and sequencing events• Respond to 'who', 'where', 'what' and 'when' questions linked to stories and illustrations,• Phonics – Essential letters and sounds – /j/ /v/ /w/ /ks/ /y/ /z/ /kw/ /ch/ /sh/ /th/ (voiced and unvoiced) /ng/ /nk/ /ai/ /ee/ /igh/ /oa/ –es (where there is no change to the root word)• Develop listening and speaking skills in a range of contexts• Start to blend known sounds to read simple regular words and captions e.g. mum, dad• Writing our name with a name card or from memory• Writing words, captions and simple sentences• Reading and spelling harder to read and spell words – he, she, buses, we, me, be, push, was, her, my, you
<p>Physical Development</p> <ul style="list-style-type: none">• Developing confidence and movement skills using apparatus and space outdoors.• Developing fine motor skills and hand eye coordination needed for writing. Using a variety of tools.• Learning about the importance of oral health.• Developing a good pencil grip• Dough Disco and Funky Fingers• Get Set4 PE – Introduction to PE 2 Fundamentals 1• Handwriting sessions		
<p>Understanding of the World</p> <ul style="list-style-type: none">• Why do people wear poppies?• Hindu celebration of Diwali• The First Christmas• Remembering Christmas• Information from maps – what is an aerial view. Recognising simple symbols• Changes in the natural world – Ice		<p>Expressive Arts and Design</p> <ul style="list-style-type: none">• Singing and adapting nursery rhymes – Nursery Rhyme Week• Learning new songs for Christmas• Representing our ideas through drawing – pencils and chalks• Exploring a range of media• Rolling, kneading and shaping salt dough to make a Diya Lamp• Colour Mixing – primary and secondary colours• Artist study –• Exploring musical instruments – Charanga• Developing storylines in our pretend play.