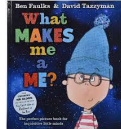


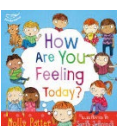


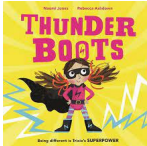
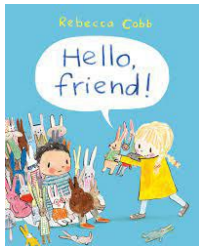


What are we learning?	Possible themes and lines of enquiry Self Esteem   Family   Community	Feelings   Belonging	Key Experiences
	  	 	Learning about ourselves, our feelings, our community and family. Learning about our Rights Respecting Rainbow Exploring Emotions Walking around the school, meeting new people. Making friends, feeling safe and happy.
<b>PSED</b> <ul style="list-style-type: none"><li>What makes me special/ my special people</li><li>Who can help me?</li><li>Feelings</li><li>Self-care and self-regulation techniques</li><li>Developing relationships</li><li>Learning about our Rights Respecting Rainbow</li><li>Introduction to Behaviour Curriculum</li></ul>	  <b>I wonder what makes me special?</b> <b>Reception</b> <b>Autumn Term 1</b> <b>2025</b> 	<b>Maths</b> <ul style="list-style-type: none"><li>Subitising within 3</li><li>Counting Skills</li><li>Explore how all numbers are made of 1s</li><li>Focus on composition of 3 and 4</li><li>Subitise objects and sounds</li><li>Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than</li><li>Continuing and copying an AB pattern/ spatial reasoning/</li><li>Measures - recognising attributes</li></ul>	
<b>CLL</b> <ul style="list-style-type: none"><li>Talking about family / routines and special occasions</li><li>Following instructions in routines</li><li>Developing listening skills</li><li>Developing social phrases e.g. 'good morning!'</li><li>Developing vocabulary</li><li>Engaging in story times</li></ul>		<b>UW</b> <ul style="list-style-type: none"><li>Talking about ourselves and our families</li><li>Talking about the features of our school environment and discussing routes and locations.</li><li>Finding information from maps</li><li>Drawing simple maps</li><li>Learning about Autumn and Harvest</li></ul>	
<b>PD</b> <ul style="list-style-type: none"><li>Developing confidence and movement skills using apparatus and space outdoors.</li><li>Developing fine motor skills and hand eye coordination needed for writing. Using a variety of tools.</li><li>Learning about the importance of oral health.</li><li>Developing a good pencil grip</li><li>Dough Disco/Story Dough</li></ul>			
<b>Literacy</b> <ul style="list-style-type: none"><li>Listening and enjoying sharing and joining in with a wide range of books, poems and songs.</li><li>Phonics - beginning to learn to read and write single sounds</li><li>Develop listening and speaking skills in a range of contexts</li><li>Start to blend known sounds to read simple regular words and captions e.g. mum, dad</li><li>Writing our name with a name card or from memory</li><li>Writing words and captions</li><li>Learning Harder to Read and Spell words</li></ul>			<b>EAD</b> <ul style="list-style-type: none"><li>Singing and adapting nursery rhymes</li><li>Joining in with new songs</li><li>Representing our ideas through drawing</li><li>Exploring a range of media</li><li>Portraits</li><li>Exploring musical instruments</li><li>Developing storylines in our pretend play</li></ul>