Talk to me about

Year Group: Reception

Date: W/C 1/12/25



What we did	What I could do at home to help me with my learning
We practised all the phase 3 sounds we have learnt so far. We practised reading and writing the harder to read and spell words that we have learnt this half term. We learnt the new harder to read and spell words 'my' and 'you'.	I could practice the phoneme gaps that were sent home last week. I could practice writing the grapheme using the ditty I have learned. Please practice ALL harder to read and spell words learnt so far. I could practice forming the words 'my' and 'you' using chalk. I could say a sentence out loud that has the word 'my' or 'you' in it.
We looked at the features of a list. We used our spelling sequence to help us write simple words for our list such as hat, cup and sock.	I could cut out some pictures from a toy catalogue and stick them on a piece of paper. I could have a go at using my sounds to write the words. I could have a go at writing a shopping list or a letter to Santa.
We looked at a selection of old and new toys and looked at what was the same and what was different. Adults shared their memories of toys that they played with when they were children.	You could talk to me about the toys that you played with when you were a child.
We have been investigating the composition of 3, 4 and 5. We have been composing and de-composing numbers and investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. We used Numberblock blocks to help us understand that a whole number is made up of smaller parts. We have begun to recognise that numbers can be made by	I could create a potato or cork print with paint. I can find as many ways as I can to print 4 dots. I could watch NumberBlocks episode Whole of Me https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me
	We practised all the phase 3 sounds we have learnt so far. We practised reading and writing the harder to read and spell words that we have learnt this half term. We learnt the new harder to read and spell words 'my' and 'you'. We looked at the features of a list. We used our spelling sequence to help us write simple words for our list such as hat, cup and sock. We looked at a selection of old and new toys and looked at what was the same and what was different. Adults shared their memories of toys that they played with when they were children. We have been investigating the composition of 3, 4 and 5. We have been composing and de-composing numbers and investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. We used Numberblock blocks to help us understand that a whole number is made up of smaller parts. We have

Other news:

Nativity 11^{th} Dec 9.30 and 2pm. Please make sure that all costumes are in school this week. All things Christmas Thursday 18^{th} December

Please return reading books on a Friday as we cannot give a new book until the old one is returned. Thank you

Polite reminder: PLEASE make sure that your child does NOT play with any of the toys or bikes outside before or after school as we cannot ensure their safety and it can disrupt the activity for the day. Thank you!

The Reception Team.