

Talk to me about

Date: W/C 24.11.25

Year Group: **Reception**



| What we wanted to learn | What we did | What I could do at home to help me with my learning |
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| <p>Literacy</p> <p>We wanted to practise our phonics.</p> <p>We wanted to learn about characters and settings in stories. We enjoyed Drawing Club.</p> | <p>We have been learning the sounds ai ee igh and oa</p> <p>We have been learning to read the tricky words 'was' and 'her' and put these words into a sentence such as: 'I was excited when I saw Father Christmas'.</p> <p>This week we enjoyed listening to 'Stickman'. We all enjoyed retelling the story. We learnt some new vocabulary and drew the character Stickman and the story setting (Stickman's house) Each drawing needed a secret code to unlock part of an adventure. This was either a mark, letter, word or caption.</p> | <p>I could practice forming the digraphs ai ee and oa and the trigraph igh in sand, paint or using chalk. I could begin to build words together using our learnt sounds. We could add sound buttons under each letter to help us blend: rain, nail, bee, tree, night, fight, boat, goat. I could look for the word 'was' in my books. I could say a sentence out loud that has the word 'was' or 'her' in it.</p> <p>I could talk to you about the vocabulary that we learnt this week - deserted, tumbling, frustrated, frolicking, knobbly and reunited. I could decorate a stick and turn it into something else like a magic wand or a fishing rod!</p> |
| <p>Vocabulary</p> <p>We wanted to develop our understanding of key concept vocabulary.</p> | <p>This week Concept Cat taught us the word 'short'. We took part in lots of activities to help us understand what 'short' means.</p> | <p>Think about people in your family. Who is short? Draw pictures of short things.</p> |
| <p>Maths</p> <p>We are learning about the composition of numbers.</p> | <p>We have been investigating the composition of 3, 4 and 5. We have been composing and de-composing numbers and investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. We used Numberblock blocks to help us understand that a whole number is made up of smaller parts. We have begun to recognise that numbers can be made by combining parts in different ways.</p> | <p>I could create a potato or cork prints with paint. I can find as many ways as I can to print 4 dots.</p> <p>I could watch NumberBlocks episode Whole of Me https://www.bbc.co.uk/iplayer/episode/b08dr113/numberblocks-series-1-the-whole-of-me</p> |
| <p>Other news:</p> <p>Coming up - Nativity 11th December</p> <p>Please bring costumes in a named carrier bag by Monday 1st December</p> <p>Polite reminder: PLEASE no watches in school. Please check book bags every day and remove letters and children's work. Some book bags are very full! Thank you!</p> <p>The Reception Team</p> | | |