

Talk to me about

Date: W/C 17.11.25

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
Literacy We wanted to practise our phonics We wanted to learn to write simple words and captions.	We have been learning the sounds sh, th, ng and nk We have been learning to read the tricky word 'push' and putting our focus word into a sentence such as: "I can push the buggy". This week we continued to enjoy 'The Diddle that Dummed'. We all retold the story and joined in with repeated phrases. We unlocked two new adventures - Flinty's fiddle disappeared and we needed to create a new instrument, and we also drew a place for all the diddles to hide! Each drawing needed a secret code to unlock part of an adventure. This was either a mark, letter, word or caption.	I could practice forming the graphemes sh, th, ng and nk in sand, paint or using chalk. I could begin to build words together using our learnt sounds. We could add sound buttons under each letter to help us blend: ship, chips, pink, wing, sing I could look for the word 'push' in my books. I could say a sentence out loud that has the word 'push' in it. I could talk to you about the vocabulary that we learnt this week - scribe, halt, leaped, exceptional, roared and searching. I could design a new instrument for Flinty and write a code so that the instrument would start to play!
Vocabulary We wanted to develop our understanding of key concept vocabulary. We wanted to develop our understanding and use of key vocabulary.	This week Concept Cat taught us the word 'tall'. We took part in lots of activities to help us understand what 'tall' means. We learnt the Goldilocks word 'pretend'.	All the family could line up, and we could see who is tall and who is not tall. I could build some towers with blocks to see which one is tall. I could clap the syllables in 'pretend'. I can use the word 'pretend' in a sentence.
Art We wanted to learn about primary colours and how to mix secondary colours.	We learnt that there are three primary colours, blue, yellow and red and these can be mixed to make new colours called secondary colours. We learnt how to mix paint to make new colours.	I could tell you the names of the primary colours. I could show you how I can mix two primary colours to make a secondary colour. I could watch this video and talk about the secondary colours. https://www.youtube.com/watch?v=mCuOl1vBw_k
<p align="center">Dates coming up!</p> <p>Saturday 22nd November - FOGS Winter Fayre 12.00 - 2.30pm We hope you can make it.</p> <p>Please ensure your child has a clearly named warm coat, gloves and scarf in school so that they do not get cold at playtime.</p> <p align="center">Have a lovely weekend!</p> <p align="center">The Reception Team.</p>		