

Talk to me about

Date: W/C 3/11/25

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p>Literacy</p> <p>We wanted to practise our phonics.</p> <p>We wanted to learn what a fire fighter wears and what things they need to use on the Fire Engine.</p>	<p>We have been learning the phonemes j, v, w and x.</p> <p>We have been learning the harder to read and spell words 'she', 'he' and 'buses' and putting our focus word into a sentence such as: "She went to the shop".</p> <p>We had a special visit from the Burgess Hill Fire Service and we learnt all about what the firefighter wear to keep safe.</p>	<p>I could practice forming the graphemes j, v, w and x in sand, paint or using chalk. I could begin to build words together using our learnt sounds. We could add sound buttons under each letter to help us blend: hat, jet, van, web and box. I could look for the words 'she', 'he' and 'buses' in my books.</p> <p>I could describe what I remember about the Fire Service Visit. I could draw a picture of me holding the hose and the water shooting out of the end. I could draw and label a picture of a Fire Fighter's uniform e.g. helmet, boot, gloves.</p>
<p>Vocabulary</p> <p>We wanted to develop our understanding of key concept vocabulary.</p>	<p>Concept Cat helped us learn about the concept 'loud'. We took part in lots of activities to help us understand what 'loud' means.</p>	<p>We could clap loudly. Now let's clap not loudly. Now clap loudly again. We could talk loudly. Now let's talk not loudly. Now talk loudly again. We could walk loudly. (Stamp feet.) Now let's walk not loudly. (Walk on tiptoes.) Now walk loudly again.</p>
<p>Maths</p> <p>We are learning to compare 2 sets of objects and use the language of 'more than' and 'fewer than'.</p>	<p>We compared how many objects two teddies had such as pencils or cubes and used the language of 'more than' and 'fewer than' to compare them.</p> <p>Stem sentence 'teddy has more than monkey'</p> <p>'monkey has fewer than teddy'</p>	<p>We could set up a game of skittles, using empty plastic bottles or similar items, and take it in turns to knock them down by rolling a large, soft ball. You could ask me -</p> <p><i>Who has knocked over more than [...]?</i> How do we know? Who has knocked over fewer than [...]?</p>
<p>Other news:</p> <p>Thank you to everyone who attended 'Learning at School'. The PowerPoint is now on the school website.</p> <p>If you have not received your pack, please see your child's class teacher</p> <p>Polite reminder: PLEASE make sure that your child does NOT play with any of the toys or bikes outside before or after school as we cannot ensure their safety and it can disrupt the activity for the day. Thank you!</p> <p>The Reception Team.</p>		