

# Talk to me about

Date: W/29/09/2025

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p><b>Literacy</b></p> <p>We wanted to practise our phonics.</p> <p>We wanted to learn about characters and settings in stories. We began Drawing Club!</p>	<p>We learnt the phonemes g o c and k</p> <p>We learnt the harder to read and spell words</p> <p>- put of is</p> <p>This week we enjoyed listening to 'We are going on a Bear Hunt.' We all enjoyed retelling the story and joining in with repeated phrases. We learnt some new vocabulary and drew the character Bear. Each drawing needed a secret code to unlock part of an adventure. This was either a mark, letter or word.</p>	<p>I could look on Tapestry and say the sounds on the cards. I could practice writing the grapheme using the ditty I have learned. The ditties will be on Tapestry and sent home today. I could practice forming the words 'put' 'of' and 'is' in sand, paint or using chalk. I could find objects on the house that begin with g o c and k</p> <p>I could talk to you about the vocabulary that we learnt this week - tiptoe, obstacle, joyful and panic. I could make my own Bear character with playdough.</p>
<p><b>Vocabulary</b></p> <p>We wanted to develop our understanding of key concept vocabulary.</p>	<p>This week Concept Cat taught us the word 'more'. We took part in lots of activities to help us understand what 'more' means.</p>	<p>I could ask you to put some objects in two different bags. I could tell you which bag has more. I could find some different cups and pour water from one to another, telling you which cup has more.</p>
<p><b>Maths</b></p> <p>We wanted to count to 5.</p>	<p>This week the children have been introduced to their class' maths puppet! The puppets find counting tricky and the children have been helping them. We have taught the puppet that when we are trying find out how much you have altogether, the amount is the last number you say. We have made sure we only count an object once and, if the object is small enough, move the object once we have counted it.</p> <p>We have also used counting wands to count bigger objects that can't be moved.</p>	<p>When cooking, encourage the children to count the number of spoonful's, pieces or cups etc that are needed.</p> <p>When setting the table, ask the children; how many spoons / forks / knives are there?</p> <p>I could line up my cuddly toys and count them into bed.</p>

## Other news

**Family Reading Session Friday 17<sup>th</sup> October 2.30 pm**

Please leave any small and medium size junk modelling in the large black dustbin in the playground  
or give to your class teacher. Thank You.  
Have a great weekend! The Reception Team.