

# Talk to me about

Date: WB 07/10/24

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p><b>Literacy</b></p> <p>We wanted to practise our phonics.</p> <p>We wanted to learn about characters and settings in stories. We began Drawing Club!</p>	<p>We learnt the phonemes ck. e. u and r</p> <p>We learnt the harder to read and spell words</p> <p>- to go into</p> <p>This week we continued our learning with 'We are going on a Bear Hunt.' We all enjoyed retelling the story and joining in with repeated phrases. We thought about what the family might do to warn other people about the bear and also imagined that the bear came back and tried to get through the window! We drew what we thought might happen in these scenarios. Each drawing needed a secret code to unlock part of an adventure. This was either a mark, letter or word.</p>	<p>I could look on Tapestry and say the sounds on the cards. I could practice writing the grapheme using the ditty I have learned. The ditties will be on Tapestry and sent home today. I could practice forming the words 'to', 'go' and 'into' using paint or chalk. I could find objects around the house that begin or end with ck, e, u or r.</p> <p>I could talk to you about the vocabulary that we learnt this week - tiptoe, obstacle, joyful and panic. I could imagine what might happen next in the story and act it out using puppets or soft toys.</p>
<p><b>Vocabulary</b></p> <p>We wanted to develop our understanding of key concept vocabulary.</p>	<p>This week Concept Cat taught us the word 'lots'. We took part in lots of activities to help us understand what 'lots' means.</p>	<p>I could go on an Autumn walk and find some, then lots of leaves, twigs etc. Encourage the children to say when they think they have lots of something!</p>
<p><b>Maths</b></p> <p>We wanted to find out about the composition of 3 and 4</p>	<p>We learnt from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts. We found out that 2, 3 and 4 are composed of 1s. We made collections of 2 3 and 4 objects and used our stem sentence to help us. We used the Numberblocks to help us.</p> <p>We used the stem sentence 1 and 1 and 1 is 3 and 1 and 1 and 1 and 1 is 4</p>	<p>I could make collections of 2 3 and 4 objects in the house. I could watch the NumberBlocks programmes with you at home.</p> <p>Series 1, Episode 3: 'Two' explores the 'two-ness of 2' and highlights things that are more enjoyable with 2 friends.</p> <p>Series 1, Episode 4: 'Three' explores the 'three-ness of 3' as Three sings her song.</p> <p>Series 1, Episode 6: 'Four' explores the 'four-ness of 4' as the Numberblocks discover how to combine to make 4.</p>
<p><b>Other news</b></p> <p><b>Family Reading Session Friday 17<sup>th</sup> October at 2.30pm</b></p> <p><b>INSET Day Friday 24<sup>th</sup> October</b></p> <p>Please leave any small and medium size junk modelling in the large black dustbin in the playground or give to your class teacher. Thank You.</p> <p>Have a great weekend! The Reception Team.</p>		