

Talk to me about

Date: W/C 13.10.25

Year Group: **Reception**



What we wanted to learn	What we did	What I could do at home to help me with my learning
<p>Literacy</p> <p>We wanted to practise our phonics.</p> <p>We wanted to learn about characters in stories. We wanted to take part in Drawing Club.</p>	<p>We have been learning the sound ss</p> <p>We learnt the harder to read and spell word 'pull'.</p> <p>We reviewed the sounds and words we have learnt so far.</p> <p>This week we enjoyed listening to 'Meg and Mog'. We all enjoyed retelling the story and joining in with repeated phrases. We learnt some new vocabulary and drew the characters Meg and Mog! Each drawing needed a secret code to unlock part of an adventure. This was either a mark, letter or word.</p>	<p>I could look on Tapestry and say the sounds on the cards. I could practice writing the grapheme using the ditty I have learned. This week's sound and harder to read word will be on Tapestry. I could practice forming the word 'pull' using chalk. I could find objects around the house that contain the sound ss</p> <p>I could talk to you about the vocabulary that we learnt this week - sprinkling, explosive, concoction and clamber. I could tell you about my Drawing Club code.</p>
<p>Maths</p> <p>We wanted to learn to subitise</p>	<p>This week, we have built on our subitising skills. We have continued to use 'perceptual' subitising - instant recognition - by saying the number of sounds that we can hear, such as claps or drumbeats, without needing to count. We have been encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement. We have explored NumberBlock 4 and how it can be built in different ways such as being arranged with 2 blocks on top of another 2 blocks or as a line of 3 with 1 on top, and connect both to 4</p>	<p>I could use small pieces of card for the children to create my own subitising cards to use with my family. I could decorate the cards by sticking on shiny craft shapes or using stampers. I could then sort and match the cards created into 'all the 3s' or 'all the 4s'.</p> <p>I could look at a dice and tell you what I can see without counting. You could ask me to show you 1, 2, 3 or 4 on my fingers. I could show you this in different ways</p>
<p>Art</p> <p>We wanted to draw a self-portrait.</p>	<p>We learnt what a self-portrait is. We looked closely at our faces in a mirror and drew our faces really carefully. We learnt about the artist Pablo Picasso and looked at some of his self-portraits.</p>	<p>I use a mirror and draw a self-portrait at home. I could draw a portrait of a family member.</p>

Other news:

Family Reading Session 2.30 - Friday 17th October Please come to the main school gate and you will be welcomed into your child's classroom to share a story.

Reception Learning Meeting - Thursday 6th November 9am. We will be talking about the first weeks in school and developing number sense.

Have a lovely weekend!

The Reception Team