Year Group: Year One

Talk to me about



Autumn Term 28th November 2025

Our Learning Journey - This week we spent time learning more facts about The Great Fire of London

We have been learning to use capital letters and full stops in a sentence. to make creations for the boy in the story. We have been working really hard to use these words in our play and in our writing: flicker, ignite, dimmed, unique, extraordinary and inspiring. We could tell you what our focus words mean. Phase 2 sounds. https://www.youtube.com/watch?v=nBFnAcXI-Phase 3 sounds https://www.youtube.com/watch?v=gDInVjBU Phase 5 sounds https://www.youtube.com/watch?v=8BwWD2Z We have been learning to make 10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5, 4 and 6, 3 and 7, 2 and 8, 1 and 9, and 0 and 10 all add to 10. We have been working really lignite. We could tell you what our focus words mean. Phase 2 sounds. https://www.youtube.com/watch?v=gDInVjBU Phase 5 sounds https://www.youtube.com/watch?v=8BwWD2Z Phase 5 sounds https://www.youtube.com/watch?v=8BwWD2Z Phase 5 sounds https://www.youtube.com/watch?v=8BwWD2Z Phase 5 sounds https://www.youtube.com/watch?v=aBwWD2Z Phase 5 sou	What we wanted to learn	What we did	What I could do at home to help me with my learning
Mathematics We have been learning to make 10 using 2 numbers. We have been looking at pairs of numbers that add to 10. We know that 10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5, 4 and 6, 3 and 7, 2 and 8, 1 and 9, and 0 and 10 all add to 10. We could write these numbers on bits of paper match them up as fast as we can. We could write some part whole models to show that 10 and 8, 1 and 9, and 0 and 10 all add to 10.	We have been learning to use capital letters and full stops in a	to make creations for the boy in the story. We have been working really hard to use these words in our play and in our writing: flicker, ignite,	We could tell you what our focus words mean. Phase 2 sounds. https://www.youtube.com/watch?v=nBFnAcXHOUQ
We have been learning to make 10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5, 4 and 6, 3 and 7, 2 and 8, 1 and 9, and 0 and 10 all add to 10. match them up as fast as we can. We could write some part whole models to show the could write some part whole models where the could be			Phase 5 sounds https://www.youtube.com/watch?v=8BwWD2ZlvBY
which part is missing.	We have been learning to make	10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5, 4 and 6, 3 and 7, 2	We could write some part whole models to show you 10 4

Word aware words: creep diary

You could practise saying this word in a sentence or see if you can spot it in a book. flicker, ignite, dimmed, unique, extraordinary and inspiring.

Maths Mental Fluency: number bonds to 6- how many ways can you make 6, 7, 8, 9 and 10?

Coming Up!

Please remember to send in your child's favourite book wrapped up if you would like it be part of our class advent calendar. Please name the book so that they can bring the book home once we have read it. We have had a few books, and the children are so excited about reading them.

2nd December - Christmas Performance

11th December - FOGS Disco

Monday 8th December - The children will take part in Forest School. Please dress your children in warm clothes such as jogging bottoms and a jumper (This can be their own jumper and doesn't need to be a school one). Children will need a waterproof coat and waterproof trousers if you have them. (Please don't buy them especially as we have some spares in school.) Children will need their hair tied up and do not wear scarves please. Your child should have wellies in school, if they don't please send them as they will need them to take part in this. Please send a change of clothes (not uniform) in a named bag so they have a change of clothes if they get wet.

The Year 1 Team.