



The National Curriculum and Assessment at KS1

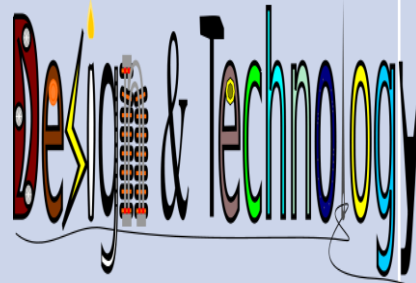
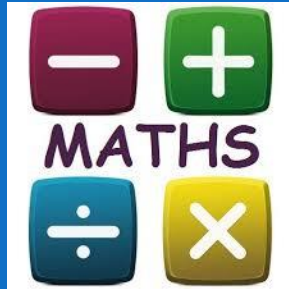
The National Curriculum

- For your children, the New National curriculum became statutory in schools in September 2014.

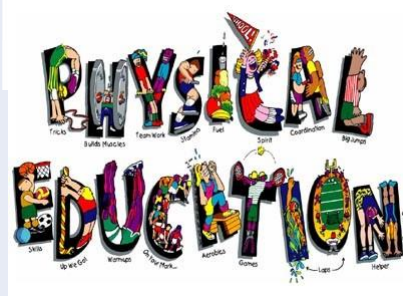
What's changed?

- English, Maths and Science remain core subjects and will take up a substantial part of your child's learning.
- The foundation subjects continue to be taught.
- We will continue to use our learning journey approach with the new curriculum.

What subjects make up the New Curriculum?



Languages in KS2



Don't forget, we also provide
for an opportunity for
collective worship.

Also, we must make provision
for SMSC (Spiritual, Moral,
Social and cultural)

Key aims of fluency, reasoning and problem solving

The Maths Rocket



Maths

- Much greater focus on the skills of arithmetic (mental and written methods) and also on working with fractions in Maths.
- The introduction of a Mastery Curriculum in which the expectation is that the majority of pupils will move through the programmes of study at broadly the same pace.
- Children must master the curriculum for their year group, so that they have firm foundations to build on the following year.

What is mastery?

If you drive a car, imagine the process you went through...



- The very first drive, lacking the knowledge of what to do to get moving
- The practice, gaining confidence that you are able to drive
- The driving test, fairly competent but maybe not fully confident
- A few years on, it's automatic, you don't have to think about how to change gears or use the brake
- Later still, you could teach someone else how to drive or drive in any situation

CPA



bus



CPA

In Practice:

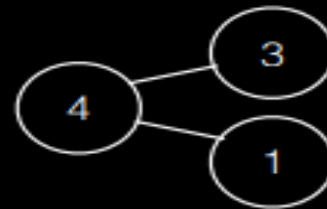
Concrete



Pictorial



Abstract



$$3 + 1 = 4$$



What can you do at home?

- Practise the times tables - 2,3,5 and 10 up to 12 times the number.
- Practise reading the time to 5 minutes to and past the hour.
- Practise addition and subtraction facts for numbers up to 20 e.g. $3+4$, $10+6$, $17-3$
- Practise using addition and subtraction with two, 2 digit numbers e.g. $34 + 25$.
- Real life problem solving eg baking a cake, buying something using money.

Literacy

- In Literacy, there is a greater focus on the study of grammar and spelling.
- Emphasis on reading more widely, for pleasure.
- Speaking and Listening - not just through drama (role-play) but through presentations and debates too.

What can you do at home?

- Read regularly at home - even if your child can read fluently, please hear them read and discuss the text, ask them questions, ask them to find verbs, adverbs etc.
- Read a wide range of material.
- Model reading for pleasure yourself.
- When your child is writing at home, encourage punctuation - . , ! ? " " and accurate spelling.

Assessment

- As you know we no longer use levels to assess your child's learning.
- We assess your child's learning and progress on a daily basis but formally monitor them every half term; 6 times a year. We do this by assessing their class work and using the teacher's professional judgement.
- We use Target Tracker to track their progress.

Step 1		Step 2		Step 3		Step 4		Step 5		Step 6	
Beginning		Beginning Plus		Working At		Working Plus		Secure		Secure Plus	
(b)		(b+)		(w)		(w+)		(s)		(s+)	

- At the end of each school year, our expectation is that children will be on the 'Secure' step, which indicates that they have reached an expected age-related level of attainment. We will tell you if they have met or not met the end of year expectations.
- This is an another interim year and assessment may well change next year.

End of Key Stage 1 Teacher Assessment

Teacher assessment is the main focus for end of KS1 assessment and reporting. It is carried out as part of teaching and learning.

TA provides a rounded judgement that:

- Is based on knowledge of how the pupil has performed over time and in a variety of contexts;
- Takes into account strengths and weaknesses of the pupil's performance.

Teachers will base their TA judgement on a broad range of evidence from across the curriculum for each pupil and use their knowledge of a pupil's work over time, taking into account the pupil's;

- Written, practical and oral classwork;
 - Home learning;
 - Results of the statutory KS1 tests.
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- Schools are not required to report test results to their LA or the next school when a pupil moves. Schools are not obliged to report test results to parents. However, we will be giving parents their child's results.
 - We will continue to report your child's progress in their annual report in the Summer.

Key Stage 1 Tests

Previous tests and tasks replaced by new set of tests which will be issued yearly. Each test has approximate timings, but these do not need to be strictly adhered to.

English reading

Two papers. All pupils should be given the opportunity to sit both papers.

- One with text and questions combined;
- One more challenging text with the questions in a separate booklet.

Share papers and examples - Q & A

Mathematics

Two papers for all children.

- Paper 1 Arithmetic - it assesses pupils confidence and mathematical fluency with whole numbers, place value and counting;
- Paper 2 Reasoning - this assesses pupils' mathematical fluency, problem solving and reasoning skills.

No set days for the administration – all tests to be administered during May 2018.

- Children are not allowed to use any equipment e.g. number lines, 100 squares to help them with the maths papers.

Share maths papers - Q & A