

# The Gattons RE Knowledge, Skills and vocabulary overview

Year Group	Autumn		Spring		Summer	
Reception	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
	<ul style="list-style-type: none"> <li>I know that some people celebrate Diwali</li> <li>I know that some people celebrate Christmas.</li> <li>I know why and how some people celebrate Christmas.</li> <li>I am familiar with the Christmas story of the nativity.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Enjoy joining in with family customs and routines</li> <li>Comment on images of familiar situations in the past.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Talk about past and present events in their own life and in the lives of family members.</li> <li>Understand that some places are special in their community</li> <li>Know about similarities &amp; differences between themselves &amp; others, &amp; among families, cultures &amp; traditions</li> <li>Knows that other children do not always enjoy the same things, &amp; is sensitive to this</li> <li><b>ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</b></li> </ul>	<ul style="list-style-type: none"> <li>I know which stories are special to me.</li> <li>I know that some stories are important to people from different religions.</li> <li>I know that stories can have lessons in them.</li> <li>I know that sacred texts have to be treated with respect.</li> <li>I know that some people celebrate the Lunar New Year</li> <li>I know who Christians believe created the world.</li> <li>I know how scientists believe the world was created.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the value of being curious and interested in finding out about people within their own community and in other countries - special places and events or objects - through non-fiction texts, stories, visitors, celebrations.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> </ul> <p><b>ELG:</b></p> <ul style="list-style-type: none"> <li><b>Children - talk about the lives of the people around them and their roles in society</b></li> </ul>	<ul style="list-style-type: none"> <li>I can tell what makes a place special.</li> <li>I can say why a church is a special place to Christians.</li> <li>I know that we all have things that are special to us.</li> <li>I know that memories can be precious</li> <li>I know there are special things in places of worship.</li> </ul>	<p>Understand the value of being curious and interested in finding out about people within their own community and in other countries - special places and events or objects - through non-fiction texts, stories, visitors, celebrations.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p><b>ELG:</b></p> <p><b>Children - talk about the lives of the people around them and their roles in society</b></p>
	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
Year 1	<ul style="list-style-type: none"> <li>I can talk about the importance of belief in God for Christians.</li> <li>I can talk who Jesus is.</li> <li>I can retell a Bible story.</li> <li>To understand what worship means.</li> <li>To talk about how Christians worship.</li> <li>To think about the different places Christians might worship.</li> <li>To understand why Christians worship.</li> </ul>	<ul style="list-style-type: none"> <li>People who follow Christianity are called Christians.</li> <li>Christians believe in God.</li> <li>A Christian's holy book is called the Bible.</li> <li>A Christian's place of worship is called a Church.</li> <li>Christians worship God through prayer and singing hymns.</li> <li>Christians believe that Jesus was God's son.</li> </ul>	<ul style="list-style-type: none"> <li>I can retell more than one Creation story and identify the religious traditions that they belong to.</li> <li>I can compare the Creation stories and talk about similarities and differences.</li> <li>I can recognise scientific ideas about how the world was created.</li> <li>I know that we all have a responsibility to look after the planet and that this is understood across different</li> </ul>	<ul style="list-style-type: none"> <li>Different religions have Creation stories to explain how the world began and became populated with animals and plants.</li> <li>I know that there are alternate creation ideas such as the Big Bang and evolution to explain how life began on Earth.</li> <li>I know that I am responsible for looking after the Earth, starting with my local environment.</li> </ul>	<ul style="list-style-type: none"> <li>Speak about the Islamic belief in Allah.</li> <li>Express how important the Qur'an is</li> <li>Explain what the Five Pillars of Islam represent.</li> <li>Appreciate how Islam impacts on life within the Muslim home.</li> <li>Talk about the role of prayer in the life of a Muslim and the role of the mosque within the community.</li> <li>Pupils should be able to highlight the similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>People who follow Islam are called Muslims.</li> <li>Muslims believe the will of God called Allah.</li> <li>Muslims' holy book is called the Qur'an.</li> <li>A Muslim's place of worship is called a mosque.</li> <li>The five pillars of Islam are charity, pilgrimage, belief in Allah, fasting and prayer.</li> <li>Muslims pray 5 times a day.</li> <li>Muslims wash before praying.</li> <li>Muslims take their shoes off to go into the Mosque.</li> </ul>

	<ul style="list-style-type: none"> <li>I can create my own 'worship' music.</li> </ul>		<p>religions.</p> <ul style="list-style-type: none"> <li>I can describe a holy day or festival.</li> <li>I can talk about what people might do to celebrate at Holi, Wesak, Ramadan, Eid Al-Fitr, Christmas, Easter.</li> <li>I can compare festivals from different religions and say how they are the similar and different.</li> <li>I can discuss how society might celebrate an important event.</li> </ul>	<ul style="list-style-type: none"> <li>I know about some of the main festivals or holy days that are associated with the world's major religious traditions - Wesak, Ramadan, Eid Al-Fitr, Christmas, Easter.</li> <li>I know about the origins, beliefs, traditions and practices associated with these days.</li> <li>I know about other important days, such as Remembrance Day.</li> </ul>	<p>between Islam and other religious traditions.</p> <ul style="list-style-type: none"> <li>We are learning why prayer is important.</li> <li>We learning about how Christians and Muslims pray.</li> <li>We are learning about meditation.</li> <li>We are thinking about how non-religious people reflect.</li> </ul>	<ul style="list-style-type: none"> <li>We can talk about why people pray.</li> <li>We can say how different people pray.</li> <li>We know that Christians communicate with God through prayer.</li> <li>We know that Buddhists meditate.</li> <li>We know that non-religious people are called Humanists.</li> </ul>
Year 2	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
	<ul style="list-style-type: none"> <li>To ask and answer questions about the living world.</li> <li>Explain the principles of humanism.</li> <li>To learn the Nativity story and to talk about the important people within the story.</li> <li>To retell their story to Year 1 children and answer any questions the other children may have.</li> <li>To compare life 2000 years ago to life today (communication and travel)</li> </ul>	<ul style="list-style-type: none"> <li>Humanists look for evidence and ask questions about the world.</li> <li>Humanists don't believe in a god, have a place of worship or have a holy book.</li> <li>Humanists believe in kindness to people and animals</li> <li>Humanists try to find what makes them happy.</li> <li>Humanists believe that humans evolved like all other living things.</li> <li>To know that Christians celebrate Christmas because the Son of God was born on Earth.</li> <li>To know that Christians believe Jesus is the Son of God.</li> <li>To know that the Nativity Story is told in the Bible, in the New Testament.</li> <li>That Jesus was born over 2000 years ago.</li> <li>To understand the symbolism of Mary being carried on a donkey, Jesus being born in a manger, Jesus being visited by kings who brought valuable gifts.</li> </ul>	<ul style="list-style-type: none"> <li>I can remember the 5 Pillars of Islam.</li> <li>I can talk about how Islam began.</li> <li>I can retell the story of Muhammad meeting Angel Gabriel and how Islam began.</li> <li>I can explain what fasting is.</li> <li>I can say how Muslims celebrate Eid- al-Fitr.</li> <li>I can say how Muslims celebrate Eid al Adha</li> </ul>	<ul style="list-style-type: none"> <li>I know that Muslims believe that Allah (PBUH) is the final prophet.</li> <li>I know that the Qur'an is the religious text read by Muslims and how to store it respectfully.</li> <li>I know how Muslims uphold the 5 pillars of faith throughout their day and at home.</li> <li>I know how Muslims use the mosque to worship Isla.</li> <li>I know why Muslims celebrate Ramadan.</li> <li>I know why Muslims celebrate Eid al Adha.</li> <li>I know the symbols for Ramadan and Eid.</li> <li>I know Eid- Al-Fitr celebrates the end of Ramamdan.</li> </ul>	<ul style="list-style-type: none"> <li>Speak about the importance of the church for Christians.</li> <li>Identify significant features, objects and symbols in a range of church buildings.</li> <li>Speak about how the church is used for worship in different Christian dominations.</li> <li>Identify the principal types of service and ceremony that take place in churches such as a baptism, wedding or funeral. (Be sensitive in each class with funerals.)</li> <li>Speak about the importance of Guru Nanak for Sikhs</li> <li>Identify significant features of Sikhism (5 ks)</li> <li>Speak about how the Gurdwara is used for worship in different Sikh dominations.</li> <li>Identify the ways Sikhs help others. (Seva)</li> </ul>	<ul style="list-style-type: none"> <li>That the church is a symbol of the Christian community.</li> <li>To know that Christians believe that the church represents the body of Christ.</li> <li>To know that Churches can look very different.</li> <li>That the church is an important places for Christians to worship and come together as a community.</li> <li>To be sensitive to the behaviour and activities that are undertaken in a church.</li> <li>To be able to name a person who leads in the church such as a priest, vicar, pastor or minister.</li> <li>Kesh - that Sikhs don't cut their hair.</li> <li>Kangha - this is a small comb worn in hair by a Sikh</li> <li>Kara - a bracelet worn to show belonging to the Sikh faith.</li> <li>Kaccha - a white cotton undergarment worn to show belonging to the Sikh faith.</li> <li>Kirpan - is worn to show that Sikhs protect each other.</li> </ul>

		<ul style="list-style-type: none"> <li>To understand how Christmas is celebrated around the world.</li> </ul>				
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Vocabulary progression

Reception	Year 1 - revisit Reception vocabulary and teach	Year 2 - revisit Year 1 vocabulary and teach
<p><b>Jesus</b> - A person who Christians believe is the son of God.</p> <p><b>Church</b> - a building used for Christian worship</p> <p><b>Bible</b> - A Christians holy book</p> <p><b>Prayer</b> - a conversation with God to ask for help or give thanks</p> <p><b>Creation</b> -is the making of the universe, Earth, and creatures by God</p> <p><b>Festival</b> - a day or period of celebration</p> <p><b>Special</b> - important different from usual</p> <p><b>Celebration</b> - a special and happy activity for an important day or event.</p> <p><b>Christmas</b> - the Christian festival celebrating the birth of Jesus.</p> <p><b>Advent</b> - the 4 weeks leading up to Christmas.</p> <p><b>Special</b> - important different from usual</p> <p><b>Fiction</b> - when something has been made up.</p> <p><b>Truth</b> - when something is based on facts</p> <p><b>Parable</b> - a short story which tries to teach a lesson</p> <p><b>Sacred texts</b> - stories which are special to people from different religions</p> <p><b>Qur'an</b> - holy book for Muslims</p> <p><b>Ramayana</b>- holy book for Hindus</p> <p><b>Guru Granth Sahib</b>- holy book for Sikhs</p> <p><b>God</b> - The name <b>God</b> is given to the spirit or being who is worshipped as the creator and ruler of the world, especially by Jews, Christians, and Muslims.</p> <p><b>Vicar</b> - a person in charge of a church and the area that the church is in.</p> <p><b>Cross</b> - a symbol of the Christian faith.</p> <p><b>Christian</b> - A person who believes in Jesus Christ and follows his teaching.</p>	<p><b>Christian</b>- a person who believes in God and Christianity</p> <p><b>Christening</b> - a ceremony that symbolises belonging to the Christian faith.</p> <p><b>Worship</b> - giving someone (God) the honour and respect they deserve</p> <p><b>Readings</b> - reading aloud to a group, sometimes from the Bible</p> <p><b>Hymns</b> - a song or poem to praise God</p> <p><b>Organ</b> - a keyboard instrument with pipes</p> <p><b>Reflection</b> -to think seriously</p> <p><b>Creator</b> - someone who makes things.</p> <p><b>Faith</b> - ideas you believe in.</p> <p><b>Genesis</b> - the first book of the Bible.</p> <p><b>Myth</b> - is a well-known story which was made up in the past.</p> <p><b>Holy day</b> - a significant religious day.</p> <p><b>Ceremonies</b> - a formal occasion.</p> <p><b>Belief</b> - a feeling that something is true.</p> <p><b>Traditions</b> - a custom or belief that has lasted a long term.</p> <p><b>Islam</b>- Followers of Islam are called Muslims. The Prophet Muhammad- the founder of the religion of Islam.</p> <p><b>Allah</b>- Arabic term for God</p> <p><b>Five Pillars</b>- a set of religious duties that Muslims follow.</p> <p>1.<b>Shahadah</b> - the Muslim creed / statement of faith.</p> <p>2.<b>Salah</b> - prayer - Muslims must pray five times a day.</p> <p>3.<b>Zakat</b> (or Zakah) - giving to those in need.</p> <p>4.<b>Sawm</b> - fasting during Ramadan.</p> <p>5. <b>Hajj</b> - making the pilgrimage to the holy city of Makkah (Mecca)</p> <p><b>Mosque</b>- a place of prayer for Muslims, or followers of the religion of Islam.</p> <p><b>Reflect</b> - to think about or ponder</p> <p><b>Non- religious</b>- a person who doesn't believe in God</p> <p><b>Meditate</b> - If you meditate you remain in a silent and calm state for a period of time.</p> <p><b>The Lord's prayer</b>- a special prayer for Christians.</p> <p><b>Humanist</b>-do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion. They do not follow a holy book either. Instead, Humanists value traits like reason and rely on science to explain the way things are.</p>	<p><b>Evolution</b> - all kinds of living things that exist today have developed and changed over time.</p> <p><b>Evidence</b> - is anything that you see, experience or read, or are told that causes you to believe that something is true or really happened.</p> <p><b>Morals</b> - knowing right from wrong</p> <p><b>The Big Bang Theory</b> - scientists believe that the universe began from a giant blast about 15 million years ago.</p> <p>Church</p> <p>Community, aisles, nave, stained glass window, graveyard, monuments, font, alter, bible, prayer book, chalice, Eucharist, chancel, sanctuary, pulpit, tower, spire, lectern, candles, vicar, priest, pastor, minister, congregation.</p> <p>Worship</p> <p><b>Sikh</b> - a person who follows the religion of Sikhism</p> <p><b>Guru Nanak</b> - the founder of Sikhism</p> <p><b>Gurdwara</b> - a Sikhs place of worship</p> <p><b>Seva</b> - selfless service to help others</p>